



## Reading Vision at Cavendish School

At Cavendish School we know that reading is a vital life skill. We are committed to ensuring all pupils are prepared for their present and future by developing their reading and how that helps them interact with the world around them.



### At Cavendish School, we READ:

#### Reduce barriers to effective reading

Every child deserves to enjoy the lifelong benefits of a love of reading; we work hard to reduce the barriers for all learners.

Our teachers explicitly teach Tier 2 and Tier 3 vocabulary, alongside our Bedrock sessions, in order to help pupils build their word toolkit, in order for them to access texts and engage in conversations.

We use data to identify barriers and adapt our teaching to help make every student a successful reader.

#### Engage pupils with texts they love

We believe that there are no pupils who don't like reading; just pupils reading the wrong books for them.

Our library has a huge range of books that cater to our diverse community at Cavendish. Alongside our ePlatform, filled with audiobooks, pupils are welcome and encouraged to read what they enjoy.

Tutor reading is built into the timetable to allow pupils and staff time to explore the books they love, with every tutor room having a selection of books too!

Year 7s take part in Book Buzz and are encouraged to swap their books to share the enjoyment.

#### Adapt strategies for challenging texts

We teach our pupils the strategies they need to read any text in any subject discipline.

- Before reading, we select clues and predict based on any previous knowledge;
- During reading we clarify and question what we are reading;
- After reading we summarise, infer and use the new knowledge.

We model the strategies and support pupils who need some extra steps.

#### Deliver interventions to pupils who need support

Some pupils need extra support and we are here to support every pupil.

Interventions are delivered in small groups, focussing on morphology, comprehension, inference and, in some instances, phonetic breakdowns.

Interventions are monitored regularly to ensure they are impactful and that pupils are transferring their skills into lessons to improve their independence in accessing the curriculum.

**'Reading is important. If you know how to read, then the whole world opens up to you.'**

**- Barack Obama**