



The Cavendish School: Primary Phase Curriculum Overview EYFS - Year 6

EYFS Overview

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Gross Motor Skills	Balanceability Sensory circuits Obstacle course Climbing Wall Jasmine - Core Foundations	Nativity Dances Sensory circuits Obstacle course Climbing Wall Jasmine - Core Foundations	Looking after babies Obstacle course Climbing Wall Jasmine PE	Easter Dances Jasmine PE - Bike & train	Ball Skills outside Jasmine PE - Jungle & Fairy	Sports Day Jasmine PE - Seaside & Pirates
Communication and Language	<p>The development of children's spoken language underpins all seven areas of learning and development.</p> <p>Children's back-and-forth interactions form the foundations for language and cognitive development. Continual opportunities for conversations with adults and peers throughout the day in a language-rich environment will be provided.</p>					
	Story time Phase 1 L&S Nursery Rhymes Poetry / Riddles Sounds Write Listening / following instructions and turn taking.	NELI Screening Sounds Write Nursery Rhymes Poetry / Riddles Nativity songs Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking.	NELI groups Sounds Write Nursery Rhymes Poetry / Riddles Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking.	NELI groups Sounds Write Nursery Rhymes Poetry / Riddles Discussing & reviewing project work Easter Songs Key Vocabulary focus Listening / following instructions and turn taking.	NELI groups Sounds Write Nursery Rhymes Poetry / Riddles Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking.	Sounds Write Nursery Rhymes Poetry / Riddles Final NELI assessment Key Vocabulary focus Listening / following instructions and turn taking.
Literacy Phonics	Initial Code a,i,m,s,t n,o,p	Initial Code b,c,h,g,d,e,f,v, k,l,r,u,j,w,z	Initial Code j,w,z,x,y,ff,ll,ss,zz,VCC, CVCC,	Initial Code CCVC,CCVCC,CVCCC,CC CVC, ch,/sh/, th,ck	Initial Code ng,qu,ve,wh,ed,<tch>, spelling /ch/,le	Initial Code Bridging unit to Year 1 /k/,<c,k,ck>,/wh/,<w,wh>, /ch/,<ch,tch>,/l/<l,ll,le>
Literacy Reading	Sounds Write Recognising my own name. Initial Sounds Re telling of Rosie's Walk and Goldilocks	Sounds Write Reading & Building CVC words. Letter formation Dear Santa Christmas Cards	Sounds Write Reading lists Making a poster Letter formation	Sounds Write Retelling stories Writing instructions Lifecycles - non fiction Easter Bunny Story	Sounds Write Reading facts about minibeasts Reading different story starts Describing a character Reading riddles	Sounds Write Sharing news Shared writing a recount of trip to seaside Sea creature Riddle Pirate and Mermaid story
Literacy Writing	Sounds Write Mark making Name writing Mat Man Drawing My Family 'I am' sentences Letter formation Re telling of Rosie's Walk and Goldilocks	Sounds Write CVC list making Letter formation Dear Santa - Letter to santa Christmas Cards - writing to family & friends	Sounds Write Writing lists Making a poster Letter formation	Sounds Write Retelling stories Write instructions Lifecycles Letter to Easter Bunny	Sounds Write Writing facts about minibeasts Starting a story Describing a character Writing a riddle	Sounds Write Writing news Writing a recount of trip to seaside Sea creature Riddle Pirate and Mermaid story

Maths Number Numerical Pattern	Baseline assessment	Calculations Number bonds Stage 6	Number: Recognising and representing number Stage 7	Composing Numbers Stage 7	Number: Recognising and representing number Stage 8	Composing Numbers Stage 8
	Recognising and Representing number: Stage 6	Calculations: addition-applications with money Stage 6	Number: Recognising and representing number Stage 7	Measures Stage 7	Number: Recognising and representing number Stage 8	Measures Stage 8
	Comparing numbers Stage 6	Number patterns Stage 6	Calculations: Doubling (Links to addition flow stage 7)	Number patterns: Odd and Evens Stage 7	Calculations: Doubling (Links to addition flow stage 8)	Number patterns: Odd and Evens Stage 8
	Composing Numbers Stage 6	Calculations Number bonds Stage 6	Calculations: Addition and subtraction Stage 7	Calculation: Addition and subtraction Stage 7	Calculations: Addition and subtraction Stage 8	Calculation: Addition and subtraction Stage 8
	Recognising and Representing number: Stage 6	Calculations: addition Stage 6	Calculations: Number bonds Stage 7	Composing Numbers Stage 7	Calculations: Addition and subtraction Stage 8	Composing Numbers Stage 8
		Measures- Stage 6	Calculations: Number bonds Stage 7	Shape 2D & 3D shapes Stage 7	Calculations: Number bonds Stage 8	Shape 2D & 3D shapes Stage 8
	Composing Numbers Stage 6	Shape 2D and 3D shapes Stage 6	Mathletics	Shape 2D & 3D shapes Stage 7	Mathletics	Shape 2D & 3D shapes Stage 8
	1,2, 3 Formation	4,5,6,7,8,9,10 Formation		Mathletics		Mathletics
	Circle	Square	Weighing			
	Triangle	3D shapes Time				
Understanding of The World The Natural World	Autumn The Wild Space Outside Classroom	Autumn / Winter Fire in Wild Space	Winter Comparing cold and temperate climates Skeletons Observational drawing of Winter Tree	Spring Walk Growing Visit to school pond Lifecycles of flowers / frogs & ducks Hatching of ducks	Spring / Summer Comparing Bugs found in Outside Classroom and Wild Space	Summer Comparing beach and Wild Space Floating & sinking Recycling Beach Cleaning
Understanding of The World Past & Present	Dinosaurs	Space Travel The Nativity Story Visit to Church (historical building)	When I was a baby Visit from a baby	Lifecycles Sunflower Frogs Ducks	Windrush	Transition - I remember starting school. Oceans past and present - Impact of plastic in the Sea.

Understanding of The World People culture & Community	People in My life Visit from my family	Bonfire Night / Diwali Christmas	Chinese New Year Pancake Day Families Keeping My body Healthy	Easter Concert / celebrations Wildlife in the Wild Space	Wildlife in the Wild Space	Our Local Beach
	PSHE Be Me in My World	PSHE Celebrating Difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
	RE: Which stories are special and why?	RE: Why is Christmas special for Christians?	RE: Which places are special and why?	RE: Why is Easter special for Christians?	RE: Being special: Where do we belong?	RE: Why is the word 'God' so important to Christians?
Computing	Switched On Computing Unit 1 - We have confidence Unit 2 - We can take turns Unit 3 - We are successful	Switched On Computing Unit 4 - We have feelings Unit 5 - We can Drive Unit 6 - We are Djs	Switched On Computing Unit 7 - We can exercise Unit 8 - We are Healthy Unit 9 - WE can Listen	Switched On Computing Unit 10 - We can understand instructions Unit 11 - We can understand messages Unit 12 - We are talkers	Switched On Computing Unit 13 - We are digital readers Unit 14 - We can email Unit 15 - We can Blog	Switched On Computing Unit 16 - We can count Unit 17 - We are designers Unit 18 - We are shape - makers
Expressive Arts Creating with Materials	Play dough Clay - introduction Feeling monster Cutting skills Circle Printing	Make a pattern Make a card Make a rocket / bonfire Making Gingerbread Ice making & painting Making own playdough	Observational drawing of tree Colour mixing Self portrait Making a healthy snack / smoothie Making noodles Making my own paint	Observational drawing of daffodil Clay nests using natural resources Make a card Make craft flowers	Painting Clay spiders Symmetrical printing Making junk models Making spirals	Observational drawings of shells Making a card Colours of the rainbow Making rainbows
Expressive Arts Being Imaginative & Expressive	PE - Bike & Squirrels Kapow – Music & Movement Unit	PE - Space & Cats Kapow – Celebration Music Unit Nativity Sings	PE - Clowns & Juggling Kapow – Exploring Sound Unit	PE - Bike & train Easter Songs & Dance Performance	PE - Jungle & Fairy Tales Kapow – Musical Stories Unit	PE - Seaside & Pirates Kapow – Big Band Unit

Year 1 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Phonics	Word Reading Bridging unit to Year 1 Extended Code /ae/,/ee/,<ea>,/oe/,<o>	Word Reading Extended Code /er/,/e/,/ow/,<ow>	Word Reading Extended Code m/oo/n,/ie/,b/oo/k,<oo>	Word Reading Extended Code /u/,<ou>,/s/,<s>,/l/	Word reading Extended Code /or/,/air/,/ue/,<ew>, /ue/,<ew>,/oy/,/ar/,/o/,<a>	Word Reading Extended Code /ue/,<ew>,/oy/,/ar/,/o/,<a>
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Character Stories about fantasy worlds	Setting Stories with historical settings	Structure Traditional fairy tales	Structure Adventure stories	Setting Stories from a range of cultures	Character Mystery stories
Non Fiction	Recounts	Instructions	Explanations	Persuasion	Information texts	Non-chronological reports
Poetry	My Teddy Bear by Unknown Author A Year Full of Poems by Oxford	Shell by Gareth Owen A Year Full of Poems by Oxford	All Day Saturday by Charles Causley A Year Full of Poems by Oxford	What am I? by Jo Peters A Year Full of Poems by Oxford	Voices of Water by Tony Mitton Penguin Complaints by Jo Shapcott	A Year Full of Poems by Oxford
Mathematics	Unit 1 - Investigating Number Systems (1-20) Unit 2 - Addition and Subtraction	Unit 3 - 2D & 3D Shapes Unit 4 - Investigating Number Systems (1-50)	Unit 5 - Addition and Subtraction Unit 6 - Fractions: 1/2	Unit 7 - Fractions: 1/4 Unit 8 - Telling the Time	Unit 9 - Investigating Number Systems (1-100) Unit 10 - Addition and Subtraction	Unit 11 - Reasoning with Measures - coins Unit 12 - Multiplication and Division
Science	Materials (physical properties, comparing and grouping)		Biology Humans	Plants	Biology Animals	
	Seasonal changes					

History	Changes Within Living Memory Toys		Lives of Significant Individuals Captain Robert Falcon Scott		Lives of Significant Individuals Queens of England: Elizabeth 1 and Queen Victoria	Historical Events and People in their locality Eastbourne through the ages - Piers & Trains
Geography	Human and Physical Geography: Using geographical language to identify and describe key human and physical features of their own locality: Our Place Eastbourne		Locational Knowledge: United Kingdom countries, main seas, capital cities		Place Knowledge: Features of hot and cold places in the world in relation to the Equator and the N&S Pole Comparison weather in Non European Countries (Kenya - Africa)	
	Human and Physical Geography: United Kingdom Seasonal /Daily Weather Patterns					
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who do Christians say make the world?	Why does Easter matter to Christians?	Who is Jewish and how do they live? (Double unit)	
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills	PE Skills Gymnastics	PE Skills Dance	PE Skills Gymnastics	PE Skills Dance	PE Skills Athletics
Computing	Coding We are Treasure Hunters	Digital Literacy/Online Safety We are publishers	Creativity We are Digital Artists	Media We are Rhythmic	Computational Thinking We are TV Chefs	Data We are Detectives
Art & Design	Drawing & Painting Artist: Van Gogh Starry Night/Sunflowers		Drawing & Printing Artist: William Morris		Drawing & 3D Form: Sculpture Artist: Nick Mackmann	
Music	<u>KAPOW</u> <u>Unit 1</u> : All about Me (Pitch and Rhythm). <u>Unit 2</u> : Under the Sea (Musical Vocabulary) <u>Unit 3</u> : Fairytales (Timbre and Rhythmic patterns) <u>Unit 4</u> : Superheroes (Pitch and Tempo)					
DT	Structures Freestanding Structures Swing		Mechanisms Sliders & Levers Easter Cards		Food Preparing Fruit	

Year 2 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Phonics	Word Reading Extended Code /ae/,/d/,<d>,/ee/	Word Reading Extended Code /i/,<y>,/oe/,/n/	Word Reading Extended Code /er/,/v/,m/oo/n,	Word Reading Extended Code /j/,/g/,<g>,/f/,<gh>	Word reading Extended Code /m/,/or/,/h/,/k/	Word Reading Extended Code /k/,/r/,/t/,/z/,/eer/
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Diary Entry	Narrative	Character Adventure stories	Structure Traditional fairy tales	Setting Stories from a range of cultures	Character Mystery stories
Non Fiction	Chronological report Instructions	Instructions	Explanations	Information texts	Persuasion	Non-chronological reports
Poetry	As much use as a chocolate fireguard!	Shirley Hughes-Bonfire Firework Night by Enid Blyton	Ning Nang Nong - Spike Milligan	From a railway carriage by Robert Louis Stevenson	Dirty Beasts by Ronald Dahl	What is pink by Christina Rossetti
Mathematics	Unit 1 - Investigating Number Systems Unit 2 - Pattern Sniffing Unit 3 - Solving Calculation Problems	Unit 3 - Solving Calculation Problems Unit 4 - Generalising Arithmetic Unit 5 - Exploring Shape	Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures Unit 7&8 - Discovering Equivalences & Reasoning with Fractions	Unit 7&8 - Discovering Equivalences & Reasoning with Fractions Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 10 - Investigating Statistics Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describing Position Unit 15 - Measuring & Estimating
Science	Biology animals	Living things and habitats	Plants (growing)	Materials (comparing suitability)	Biology humans (eating healthily, exercise and hygiene)	

	(offspring and basic needs)	(simple food chains and simple habitats)				
History	Events Beyond Living Memory Great Fire of London		Events Beyond Living Memory The first aeroplane flight: The Wright Brothers		Lives of Significant Individuals Florence Nightingale and Mary Seacole	
Geography	Place Knowledge Our Place: London compare with Sydney Australia		Locational Knowledge World Continents & Oceans		Human and Physical Geography: Physical features of mountain, lake, island, river, cliff, forest, & beach Comparisons between city, town and village	
RE	What does it mean to belong to a faith community?	How should we care for others and for the world and why does it matter?	What makes some places sacred to believers?	What is ‘good news’ Christians believe Jesus brings?	Who is a Muslim and where do they live?	
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills Gymnastics	PE Skills	PE Skills Dance	PE Skills	PE Skills Gymnastics	PE Skills Athletics
Computing	Coding We are Astronauts	Computational Thinking We are Game Testers	Media We are Photographers	Digital Literacy/Online Safety We are Safe Researchers	Media We are Animators	Data We are Zoologists
Art	Drawing: Portraits: Artists: Frida Kahlo and Patrick Byrnes		Textiles: Weaving and Sewing Artist: Annie Albers		Drawing & Painting: Artist: David Armitage	
Music	<u>KAPOW</u> <u>Unit 1</u> : Animals (African call and response song) <u>Unit 2</u> : Traditional Stories (Orchestral Instruments) <u>Unit 3</u> : Musical Me <u>Unit 4</u> : Myths and Legends					
DT	Textiles: Templates & Joining Techniques		Mechanisms: Wheels & Axles		Food: Preparing Vegetables	

Year 3 Overview

Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Short story	Diary entry	Myths	Descriptive text	Adventure story	Story opening
Non Fiction	To write a text to explain	To write to instruct	To write to persuade	To write a newspaper report	To write a non-chronological report	To write a letter
Poetry	Haiku	Similes <i>The Flint</i> Christina Rosetti	Metaphors <i>Don't be scared</i> Carol Ann Duffy	Narrative poems - school <i>Please Mrs Butler</i> Allan Ahlberg	The Highway Man	Other dialects <i>Don't Call Alligator</i> by John Agard
Spelling	/ae/ <ai ay ea a-e a ei ey eigh> /d/<d dd ed> /ee/<e ee ea y ey ie ei i> /i/<i ui e y> /oe/<o-e ow oa ou ough oe> /n/<n nn ne gn kn>	/er/< ar er ir or ear our > /v/< v ve > m/oo/n < oo ew u u-e ui ou ough /j/< j g g edge > /g/< g gg gh gu > <g>/j/ /g/ /f/ < f ff gh ph > <gh>/f/g/	/m/< m mm mb mn > /or/< oar ore our augh ough > /h/< h wh > /k/< c k ck ch cc > /r/< r rr rh wr > /t/< t t tbt te > /z/< z ze zz s se ss > /eer/< eer ere ear > The /ɪ/ sound spelt y elsewhere than at the end of words	Prefix un Prefix dis Prefix mis	Adding suffixes beginning with vowel letters to words of more than one syllable Suffix - tion Suffix - ly	Suffix - ly One suffix 'sure' different sounds /zhuh/ and /chuh/ Endings which sound like /ʒən/. If the ending sounds like /ʒən/ 'zhun', it is spelt as -sion.
Mathematics	Unit 1 - Investigating Number Systems Unit 2 - Pattern Sniffing	Unit 3&4 - Solving Calculation Problems/ Generalising Arithmetic Unit 5 - Exploring Shape	Unit 6 - Reasoning with Measures Unit 7&8 - Discovering Equivalences & Reasoning with Fractions	Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describing Position

	Unit 3&4 - Solving Calculation Problems/ Generalising Arithmetic					Unit 15 - Measuring & Estimating
Science	Forces and magnets (Magnets - attract and repel)	Rocks	Animals including humans (nutrition)	Animals including humans (skeleton and muscles)	Plants (roots and stems, life cycles)	Light (Light and shadow)
History	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Crime and Punishment	
Geography	Locational Knowledge: UK: Name & location of counties & cities in UK European: Name & Location of European Countries Global: North & South Hemispheres & names of countries			Human and Physical Geography Describe and understand key aspects of: mountains, earthquakes and volcanoes		
RE	What do Hindus believe God is like?	How and why do people try to make the world a better place?	What kind of world did Jesus want?	Why do Christians call the day Jesus died as Good Friday?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE 2 hours a week	PE Skills Gymnastics	PE Skills Netball/Football	PE Skills Dance	PE Skills Gymnastics	PE Skills Football/Tag Rugby	PE Skills Athletics
Computing 1 hour a week	Coding We are Programmers	Computational Thinking We are Bug Fixers	Media We are Presenters	Online Safety We are who we are	Media We are co-authors	Data We are Opinion Pollsters
Art	Drawing		Painting & Collage Artist: Eric Carle		Drawing & 3D Form: Sculpture Artist: Lowrie (2D) & Giacometti (3D)	
Music	<u>Unit 1</u> : Ballads <u>Unit 2</u> : Developing singing techniques (theme: The Vikings) <u>Unit 3</u> : Chinese New Year (Pentatonic melodies and composition) <u>Terms 4 - 6</u> : Playing and performing a musical Instrument: Recorders					
DT	Mechanical Systems Pneumatics		Textiles 2-D shape to 3-D product		Food Combining food, weighing & Harvest	Structures Shell structures
MFL	French/Spanish Core Vocab & Phonetics Numbers 1-10 & colours	French/Spanish	French/Spanish I can ...	French/Spanish Little Red Riding Hood	French/Spanish Fruit	French/Spanish Animals

Year 4 Overview

Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Setting Descriptions	Alternative Story Ending	Character Descriptions	Science Story Writing Fight Scene Narrative	Alternative Story Ending	Adventure Stories
Non Fiction	Non-chronological fact files Persuasive writing	Writing to Inform Recounts	Chronological Report	Article about New York Persuasive Letter Writing	Non-Chronological Report	Letter Writing
Poetry	Animal shape poems <i>Apes to Zebras</i> Liz Brownlee, Roger Stevens and Sue Hardy-Dawson	Free verse based on themes/issues (e.g. nature <i>The Trees</i> Dance by Libby Houston).	Older language <i>The Eagle</i> Alfred, Lord Tennyson	Narrative poems <i>Adventures of Isobel</i> Ogden Nash	Onomatopoeia <i>The Sound Collector</i> Roger McGough	Cinquain <i>Snow</i> Adelaide Crapsey
Spelling	Prefix dis Prefix mis Comparison of dis/mis Prefix in Prefix im Comparison in/im	Suffix ly (words ending in a consonant) Suffix ly (root words ending in /l/) Suffix ly (root words ending in > y spelling of /ee/) Comparison of ly Prefix re Prefix sub	Prefix il Prefix ir Comparison of il/ir /u/ sound spelt <ou o> /i/ sound spelt <y l ui> /ae/ sound spelt <ei eigh ey> /k/ sound spelt <ch ck c k que> /s/ sound spelt <sc st c > /g/ sound spelt <gue gg gh gu> Prefix inter	Prefix super Prefix anti Prefix auto Inflectional affixes: ing, en, er, ed. Suffix ly (root words ending in consonants) Suffix ly (root words ending in /l/) recap	Suffix ly (root words ending in ic) Suffix ous Suffix ous (root word ending in <our>) Suffix ous (root word ending in <ge> spelling of /j/) Words ending in /shun/ spelt <tion> <sion> <ssion> <cian>	Words ending in /shun/ when the root word ends in <d> or <se> Suffix ation added to verbs to form nouns Words ending with sound <zhure> <zhun> Words ending with sound <chure> / Words ending with sound <chure> where the root words ends in the <tch> or <ch> spelling of /ch/
Mathematics	Unit 1 - Investigating Number Systems Unit 3 - Solving Calculation Problems	Unit 4 - Generalising Arithmetic Unit 5 - Exploring Shape	Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures Unit 7 - Discovering Equivalences	Unit 8 - Reasoning with Fractions Unit 9 - Solving Number Problems	Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describing Position

	Unit 4 - Generalising Arithmetic Unit 2 - Pattern Sniffing			Unit 10 - Investigating Statistics		Unit 15 - Measuring & Estimating
Science	Living Things and Habitats (Recognise environments change)	States of Matter (Solids, Liquids, Gases & Water Cycle)	Sound	Electricity (Circuits, switches, conductors and insulators)	Animals including humans (Digestive system & teeth)	Animals including humans (Food chains)
History	Britain’s settlement by Anglo Saxons and Scots		A non-European society that provides contrasts with British history – one study chosen from: Mayan Civilization		A local history study Victorians: Victorian Eastbourne	
Geography	Climate Zones, Biomes and vegetation belts Name, locate and understand features of the world’s deserts		Place Knowledge: Regional Study North and South America		Locational Knowledge Longitude and latitude Location of Equator, Tropic of Cancer & Capricorn, Arctic and Antarctic Circle	
RE	What is the ‘Trinity’ and why is it important for Christians?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events in life?	What is it like for someone to follow God?	For Christians, what was the impact of Pentecost?	How do festivals and worship show what matters to Muslims?
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills Gymnastics	PE Skills Netball/Football	PE Skills Dance	PE Skills Gymnastics	PE Skills Football/Tag Rugby	PE Skills Athletics
Computing	Coding We are Software Developers	Coding We are Makers	Media We are Musicians	Digital Literacy/Online Safety We areBloggers	Coding We are Artists	Data We are Meteorologists
Art	Drawing Technique Artist: Pablo Picasso, Vincent Van Gogh		Drawing & Painting (Digital art and painting) Artist: JMW Turner		Drawing & Printing Printing Technique Artist: Andrea Lauren	
Music	KAPOW <u>Unit 1</u> : Rainforests (Body and tuned percussion) instruments <u>Unit 2</u> : Rivers (Changes in pitch, tempo and dynamics) <u>Unit 3</u> : Samba and carnival sounds and <u>Unit 4</u> : Romans (Adapting and transposing motifs)					
DT	Mechanical Systems Levers & Linkages		Electrical Systems Simple circuits & switches		Food Healthy & Varied Diet	Electrical Systems Simple programming & Control
MFL	French/Spanish Presenting myself	French/Spanish Family	French/Spanish Do you have a pet?	French/Spanish At the Cafe	French/Spanish The classroom	French/Spanish Goldilocks

Year 5 Overview

Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Science Fiction	Greek Myths and stories	Alternative ending	Adventure Story integrating dialogue	Setting description and building tension	Recount Diary
Non Fiction	Biography Persuasive letter	Newspaper report Recount	Persuasive writing Balanced argument	Information text Report writing	Explanation text Report	Information leaflet
Writing Poetry	Narrative poems <i>The Listeners</i> Walter De La Mare	Poems with different dialects <i>Talking Turkeys</i> Benjamin Zephaniah	Alliteration and assonance <i>Snake Hotel</i> Brian Moses	Comic verse <i>How to Treat the Houseplants</i> Kit Wright	Nonsense <i>Jabberwocky</i> Lewis Carroll	Narrative poems <i>Cautionary Tales</i> Hilaire Belloc
Spelling	Endings which sound like /shus/ spelt -cious or -tious or -scious Spellings <cial> <tial> Endings which sound like/shun/ Words ending in -ant-ance-ancy-ent-ence-ency	Root words & -tion suffix Words ending in able and ably Words ending in ible & ibly	Consolidation and comprehension of able and ible Adding suffixes beginning with vowel letters to words ending in -fer Use of the hyphen when adding co / re Words with the /i:/ sound spelt ei after c	Words containing the letter-string ough <bt> spelling /t/ <st> spelling of /s/ <is> spelling of /ie/ <mb> spelling /m/ <mn> spelling /m/ <kn> spelling /n/	<wr> spelling /r/ /ay/ and /ee/ spelling /ie/ /oo/ /oe/ spellings /ue/ /il/ /o/ /u/ /ear/ spellings /ure/ /or/ /air/ /er//sh/ /ch/ /zh/ /th/ spellings /k/ /f/ /g/ /j/ /l/ /v/ /w/ /z/ spellings	/m/ /p/ /r/ /s/ /t/ spellings Latin suffix 'al' Latin suffix 'cy' Latin prefix 'dis' Prefix 'mis-' meaning 'ill' Suffix '-ly' Prefix 'il' Prefix 'ir'
Mathematics	Unit 1 - Investigating NumberSystems Unit 2 - Pattern Sniffing Unit 3 & 4 - Solving Calculation Problems/ Generalising Arithmetic	Unit 3 & 4 - Solving Calculation Problems/ Generalising Arithmetic Unit 5 - Exploring Shape	Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures Unit 8 -	Unit 7 - Fractions, Decimals & Percentages Unit 8 - Reasoning with Fractions Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - visualising shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describe Position Unit 15 - Measuring & Estimating

Science	Earth and Space	Properties and Changes in Materials (Reversible and irreversible changes)	Forces and magnets (Gravity, Air Resistance, Friction, Levers, Pulleys Gears)	Living Things & Habitats (Life cycle of mammal, amphibian, insect and bird & reproduction of plants and animals)		Humans (Changes as humans develop to old age)
History	Ancient Greece – a study of Greek life and achievements and their influence on the western world		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Thematic Study Black & British History Non-statutory	
Geography	Place Knowledge Regional Comparison:UK and European Country The Mediterranean (<i>Focus on Italy</i>)		Locational Knowledge: Prime/Greenwich Meridian and Time Zones		Locational Knowledge: UK: Name and locate main rivers in the UK Human & Physical Geography: Rivers & Water Cycle	
RE	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why do Hindus want to be good?	What do Christians believe Jesus did to ‘save’ people?	What does it mean if Christians believe God is holy and loving?	For Christians, what kind of ‘King’ is Jesus?
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills Netball/Football	PE Skills Swimming	PE Skills Dance?	PE Skills Gymnastics	PE Skills Athletics	PE Skills Stoolball/Rounders
Computing	Coding We are Game Developers	Computational Thinking We are Cryptographers	Media We are Adventure Gamers	Digital Literacy/Online Safety We are Web Developers	Media We are VR Designers	Media We are Architects
Art	Drawing		Drawing & Painting Artist (Peter Thorpe)		Drawing & Collage Artist: Marc Martin and MarcPaperScissors	
Music	Terms 1-3: Playing & Performing a Musical Instrument Samba Drumming KAPOW <u>Unit 2: Blues</u> <u>Unit 3: South and West Africa</u> <u>Unit 4: Composition to represent the festival of colour (Theme: Holi festival)</u>					
DT	Food Celebrating culture and seasonality		Mechanical Systems Pulleys or gears		Textiles Combining different fabric shapes	Structures Frame structures
MFL	French/Spanish My Home	French/Spanish What is the date?	French/Spanish The Weather	French/Spanish Clothes	French/Spanish The Romans	French/Spanish The Olympics

Year 6 Overview

Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Newspaper Report Diary entry	Recount Setting description	Conveying character through dialogue Persuasive letters	Alternative point of view Creating suspense	Internal monologue Creating empathy	Setting and character Historical narrative
Non Fiction	Non Chronological report Scientific report	Persuasion Explanation text	Balanced argument Witness accounts	Biography Formal letters	Discussion text Explanation text	Report writing Formal speech
Poetry	Peppered Moth- various	Egyptian Ozymandias	Various narrative poetry linked to WW2	The Butterfly by Pavel Friedmann	Slam poetry	Song of the Witches
Spelling	Word endings which sound like /shus/ Spellings <cious> <tious> <scious> Word endings which sound like /shul/ Spellings <cial> <tial> Words ending in -able and -ible Words ending in -ably and -ibly (root words & -tion suffix))Words ending in -able and -ible Words ending in -ably and -ibly (able) or (ably)Words ending in -able and -ible Words ending in -ably and -ibly (ible) or (ibly)	Use of the hyphen when adding co Words with the /i:/ sound spelt ei after c Words containing the letter-string ough<bt> spelling /t/<st> spelling of /s/ <is> spelling of /ie/ <mb> and <mn> spelling /m/<kn> spelling /n/	<wr> spelling /r/ /ay/ /ee/ spelling /ie/ /oo/ /oe/ /ue/ /i/ /o/ /u/ /ear/ / ure/ or/ /air/ /er/	/k/ /f/ /g/ /j/ /l/ /m/ /p/ /r/ /s/ /t/ /v/ /w/ /z/ /sh/ /ch/ /zh/ /th/	Prefix dis and mis Suffix ly Suffix ly Prefix ir and il Prefix in and im Prefix re	Prefix sub Prefix inter and super Prefix anti and autoInflectional affixes: ing, en, er, ed. Suffix ous Suffix al and cy Words ending in <shun> <zhure> <zhun> <
Mathematics	Unit 1 - Investigating NumberSystems Unit 2 - Pattern Sniffing	Unit 4 - Generalising Arithmetic Unit 5 - Exploring Shape	Unit 7 - Discovering Equivalences	Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 14 - Describing Position Unit 15 - Measuring & Estimating

	Unit 3 - Solving Calculation Problems	Unit 6 - Reasoning with Measures	Unit 8 - Reasoning with Fractions		Unit 13 - Proportional Reasoning	
Science	Evolution and Inheritance (fossils)	Light (How we see, how light travels in straight lines)	Electricity (Voltage of cells and variations in components, circuit diagrams)	Living Things and Habitats (classification & micro-organisms)	Animals including Humans (Nutrients and water, circulatory system)	Science Curriculum Revision
History	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt		A study of an aspect or theme in British history extending beyond 1066: significant turning point in British History: World War 2 Non Statutory English links: World War 2		A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Beyond Face Value: Tudors; Victorian Britain and Life in Britain During World War Two.	
Geography	Locational Knowledge Name & Locate European Capitals Name and locate South American Countries		Human & Physical Geography Global Trade and natural resources		Place Knowledge Regional Comparison: within South America UK and Brazil and Amazon Basin	
RE	How do Christians decide how to live? What would Jesus do?	Creation and Science: Conflict or complementary?	How does faith help people when life gets hard?	Why is the Torah so important to Jewish people?	What matters to Humanists, Christians?	Why do some people believe in God and some do not?
PHSE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills Netball/Football	PE Skills Gymnastics	PE Skills Dance	PE Skills Athletics	PE Skills Stoolball/Rounders	PE Skills Swimming
Computing	Coding We are Toy Makers	Computational Thinking We are Computational Thinkers	Digital Literacy/Online Safety We are Connected	Media We are Advertisers	Coding We are Artificial Intelligence Developers	Media We are Publishers
Art	Drawing & Painting Artist: Tom Gately		Drawing & Printing Artist:Henry Moore		Drawing & 3D Form: Sculpture Artist: Alexander Milov	
Music	KAPOW <u>Unit 1</u> : Advanced Rhythms <u>Unit 2</u> : Fingal’s Cave (Dynamics, Pitch and Tempo) <u>Unit 3</u> : Pop Art (Theme and Variation) <u>Unit 4</u> : Composing and performing a Leavers’ Song.					
DT	Textiles Using computer aided design in textiles		Electrical Systems More complex switches and circuits		Food: Celebrating culture and seasonality	Mechanical Systems Cams
MFL	French/Spanish Verbs & Grammar	French/Spanish At School	French/Spanish The Weekend	French/Spanish World War II	French/Spanish Habitats	French/Spanish Healthy Lifestyles