



Cavendish School
Believing in Excellence

CAVENDISH PRIMARY SCHOOL

EVIDENCING THE IMPACT OF THE PRIMARY PHASE
SPORT PREMIUM
2022-2023



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Real PE (Jasmine) further developed and embedded within the school Curriculum. ● New staff and ECT CPD on Real PE teaching. In particular, core PE skills. ● 120 pupils completed Balanceability and Learning to ride and this was offered to Years 1 & Year 2. ● 60 pupils completed level 1 bikeability in year 3 ● Active playtimes encouraged through the playground markings ● SportsCool Brighton sports coach supporting active play in term 6 ● Successful sports days completed for all year groups ● Curriculum swimming completed by 60 year 5 pupils ● Swimming 'catch-up' completed with Year 6 pupils ● Each Year group given time to explore active door learning ● 8 pupils, from Year 4, actively participated in Multi Skills Festival ● KS2 pupils actively participated in a Football league tournament in autumn term ● KS2 pupils actively participated in a Cross Country competition heats and final ● More sports clubs were offered to both KS1 & KS2 pupils - KS1 multiskills, year 3 and 4 football, Dance club for year 3 and 4 ● Whole school Dance workshops with emphasis on PSHE actively attended by all pupils in term 2 ● Whole school poetry Dance workshops attended by all pupils in term 6 ● Year 5 cohort participated in Real Leader training encouraging active break times 	<ul style="list-style-type: none"> ● Achieve School Games Mark 2024 - Contact Liz Price and Head of PE at Secondary to develop and complete next year. ● Look into further equipment for Real Gym in the school ● Embed Real Dance within the curriculum across all phases ● Support Sports Crew/Leaders to write a newsletter and blogs for the website ● Work more closely with parents to enthuse, engage and develop a positive attitude to physical activity (Real Play for EYFS). ● Continue to develop opportunities for other year groups to participate in festivals with other schools. ● Improve the number of pupils attending clubs through use of the funding, especially SEND and PPG pupils. ● Continue to embed active learning into daily practice within the school day. ● More time spent on encouraging the least active through Change for Life clubs ● Devote more time to feedback from courses, discuss PE, embed active learning and raise the profile more consistently. ● Focus on Swimming catch up with Year 6.

- KS1 and KS2 sports club run by SportsCool Brighton in term 6. Offering fencing, stoolball, archery, trigolf and mindfulness yoga
- Hosting the year 1 and 2 Handball festival
- Attended year 4 tri golf festival
- Attended year 3 and 4 Handball festival
- Attended year 4 tennis festival
- Attended year 4 football festival
- Purchased gym equipment for teaching of Real Gym
- Achieved School Games Mark 2023

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school.</p>	<p>Attainment Data from Year 6</p> <p>51/60 (85%) of pupils are competent swimmers.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Attainment Data from Year 6</p> <p>51/60 (85%) of pupils use a range of strokes effectively</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Attainment Data from Year 6</p> <p>51/60 (85%) of pupils perform safe self-rescue in different water-based situations.</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes,
£880 was used to fund the hire of the pool and teachers.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2022-23	Total fund allocated: £19,610	Date Updated 8/12/.22
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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>			Percentage of total allocation:
			40%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Predicted Evidence and impact:
<p>1. To continue to improve lunchtime/breaktime provision to ensure all pupils achieve at least one hour of physical activity each day.</p> <p>2. Intra-school competitions</p> <p>3. Develop adventurous play</p>	<p>1. Deliver training to Sports Leaders who will encourage anyone not taking part in physical activity to join in.</p> <ul style="list-style-type: none"> ● Sports leaders to model using the playground markings effectively to all the pupils. <p>2. Sports Coach to deliver training to lunchtime supervisors and run</p>	<p>£6000</p> <p>Brighton and Hove Sports Coach £3,740</p> <p>Sports Cool Brighton £1000</p> <p>Actual £4,740</p>	<p>Evidence:</p> <ul style="list-style-type: none"> ● Percentage of Pupils who are active in school increases. ● Pupils are more engaged in physical activity at break and lunchtimes. Evidence class charts & pupil voice ● Competitions against classes and year groups e.g. A v B teams to play against each other ● Registers for clubs and competitions <p>Wider impact as result of above:</p>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> ● Increase to 100% of pupils being active for at least 3 lunchtimes per week. ● Sports leaders are actively encouraging other pupils to be active through raising the profile of active play. ● Lunchtime staff/Sports coach support pupils in encouraging them to be active to ensure sustainability

<p>during play and lunchtimes with Sports Coach</p> <p>4. Promote the benefits of physical activity.</p> <p>5. To encourage active travel and to help pupils gain practical skills and understanding how to cycle.</p>	<p>intra-school competitions.</p> <p>3. Create and monitor records of which pupils are not already attending sports clubs in or out of school</p> <ul style="list-style-type: none"> Sports Coach to maintain records of which target pupils participate in games. Sports Coach to target pupils who are not active for participation in organised games on the playground and the field. <p>4. Raise the profile of sports with sports leaders taking photos and record on weekly school newsletter</p> <ul style="list-style-type: none"> Arrange active playtime opportunities, identifying and encouraging key pupils who have not engaged with physical activity (develop a tracking system for this) <p>5. Invite coaches in to deliver Bikeability.</p> <ul style="list-style-type: none"> Term 1 - Balanceability Year 1 Term 1 - Learn to ride Year 2 Term 3 Level 1 Bikeability 	<p>£2000</p> <p>Actual</p> <p>Bikeability</p> <p>£1,789.50</p>	<p>Lunchtimes are more active due to sports coaches around – more games being played.</p> <p>Pupil premium children increased attendance in clubs.</p> <p>We currently have 7 sports clubs available throughout the year.</p> <p><i>“Tennis club is so much fun!” Child A from Tennis club.</i></p> <p><i>“That was so much fun!” Child B from Sports Cool Archery session.</i></p> <p>Evidence:</p> <ul style="list-style-type: none"> Pupils show skill, safety and confidence using bikes. Engagement in pupils cycling to school. All 120 pupils to take part in Balanceability and Learning to ride <p>Wider impact as result of above:</p> <p>Bikeability taught to Year 1 and 2. Level 1 Bikeability taught in Year 3. More children are confident in riding a bike.</p>	<ul style="list-style-type: none"> Encourage active travel more throughout the year. Continue to sign up to the Big Pedal yearly Balanceability for EYFS Bikeability, level 1 & level 2 for KS2 to ensure sustainability.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ensure pupils have sufficient equipment to participate effectively in all curriculum PE and lunchtime play.	<ul style="list-style-type: none"> Audit PE equipment & breaktime equipment Purchase new equipment to engage pupils in curriculum PE lessons / after-school clubs 	<p>£2,000</p> <p>Equipment included: EYFS climbing frame Gym equipment Playground Equipment Real PE equipment</p> <p>Actual £7,608.12 Went over budget as needed more equipment than planned.</p>	<p>Baseline:</p> <ul style="list-style-type: none"> 55% of children in EYFS came into school at expected level in their physical development. <p>Evidence:</p> <ul style="list-style-type: none"> pupils are able to participate effectively in a wider range of games and sports in curriculum PE time with sufficient equipment for them to use. pupils have experienced a wider range of activities in PE lessons and outside play. e.g Stool Ball Pupils actively riding scooters at lunchtime Playground equipment being used each breaktime/PE lesson 97% of children in EYFS achieved Expected Level in their physical development. 	<ul style="list-style-type: none"> Continue to audit and ensure adequate resources are provided in order to provide a range of experiences for the pupils in school and during extra-curricular provision.


<p>2. To raise the profile of PE across the school</p>	<ul style="list-style-type: none"> ● Sports leaders to write a termly PE section in the Parent Newsletter ● Sports Leaders to work with PE leads to encourage pupil engagement ● Sports Leaders to actively run activities at Lunchtime, for both phases and pupils to engage with the activities 		<p>Wider impact as result of above: Children using equipment correctly at breaktime, lunchtime and PE lessons.</p> <p>Children gaining experience of sports they might not have done before due to having the right equipment.</p> <p>Equipment purchased to help raise the profile of Gymnastics.</p> <p>SEND equipment for sensory circuits to ensure children are being active. SEND equipment to support the teaching of PE – e.g. textured balls.</p> <p>Evidence:</p> <ul style="list-style-type: none"> ● Sports Leaders to actively support at Sports Days ● Sports Leaders to actively encourage pupils during lunchtime sessions to engage with different sports <p>Wider impact as result of above: Sports coaches have a club being run once a week.</p> <p>Children are enjoying the games and are happy when coming in after lunch.</p>	<ul style="list-style-type: none"> ● Sports Leaders to continue to run activities at Sports Day ● Sport Leaders to continue to run activities at Lunchtime to actively engage pupils and ensure sustainability ● Sports Leaders to write a termly PE section in the weekly parent newsletter to raise the profile of PE across the school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				32%
• Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Predicted Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to improve the PE curriculum offer for all pupils Develop staff CPD programme through: Create Development PE Scheme (Real PE) and begin Next Steps (3 years). 	<ul style="list-style-type: none"> CPD through Sports Coach at lunchtimes Provider to meet with PE Lead to discuss CPD sessions timetable for the year. PE Lead to go on Real Leaders training. EYFS to go on Real Play training. PE Lead to observe sessions to ensure provision is adequate. Staff to complete survey to highlight confidence levels and where staff would like further CPD 	<p>£6,305</p> <p>Actual Real PE training through Legacy £0</p>	<p>Staff audits taken before and after Real PE training.</p> <p>Evidence:</p> <ul style="list-style-type: none"> Cavendish is identified as a Legacy School CPD feedback 100% of lessons are observed to be judged as 'good' by the PE lead. All pupils actively engaged in lessons observed including SEND and disadvantaged. Staff survey results <p>Wider impact as result of above:</p> <p>A Specialist Real PE teacher came to teach new staff to improve confidence. 80% teachers are confident in teaching PE from the staff survey.</p> <p><i>"I enjoy teaching PE and feel more confident with a clearly planned out scheme with</i></p>	<ul style="list-style-type: none"> Embed Real dance, Real Play and Real Leaders. Staff meeting/twilight sessions for all staff to introduce new programmes. PE lead to liaise with Michael Whitmore to continue with Next Steps Real PE at Cavendish School. PE lead to organise refresher training for new staff. Continue cycle of staff survey and how this informs CPD

			<p>resources to support me” Teacher A</p> <p>“As a second year ECT, it has been really useful to have a resource that gives me all I need to teach engaging PE lessons” Teacher B</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>12%</p>
<ul style="list-style-type: none"> Intent 	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Predicted Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To encourage a range of different activities and inspire pupils to try different activities. 	<ul style="list-style-type: none"> Dance workshops - All pupils are given the opportunity to retell a story through dance and movement in all phases. CPD for staff. Brighton and Hove Albion - All Pupils to engage actively with a variety of multi-skills. CPD for staff 	<p>£2,305</p> <p>Dance workshop £1337</p> <p>Y6 Bowling £223</p> <p>SportsCool £1750</p> <p>Actual £3,310</p>	<p>Evidence:</p> <ul style="list-style-type: none"> pupils all actively engaged in the activities. pupils will learn new skills that can be applied to all sports. Pupil voice feedback on Dance workshops and wider sporting opportunities. <p>Wider impact as result of above: Pupils were engaged in the dance workshops which linked to poetry and stories. Children were exposed to a West End teacher who could share their</p>	<ul style="list-style-type: none"> Teachers Dance CPD to ensure sustainability

			<p>experiences. Brighton and Hove football club offered to all.</p> <p><i>"Football is good because I can run around with my friends!"</i></p> <p>100% Year 1 and Year 2 received Bikeability</p> <p>85% Year 3 children received Bikeability.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
• Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Predicted Evidence and impact:	Sustainability and suggested next steps:
<p>1. Enable pupils to participate in a greater range of level 1 and level 2 Competitions:</p> <p>2. Support pupils to deal with adversity and success</p>	<p>1. PE Lead joining the Eastbourne Primary PE Association membership</p> <ul style="list-style-type: none"> Join Football association introduce additional competitive sports to engage more pupils Enable participation in inter-school competitions/ 	<p>£500</p> <p><u>Actual</u> PE Association £200</p>	<p>Evidence:</p> <ul style="list-style-type: none"> School Games Mark Registers for clubs and competitions Extra-Curricular activities available for all pupils and identify those not taking part and encourage. <p>Wider impact as result of above:</p>	<ul style="list-style-type: none"> Continue to be part of the Associations next year. Engage with as many competitions as possible. Keep a record of pupils who have represented the school and then to target pupils who have not.

<ul style="list-style-type: none"> • Pupils take part in after school activities with elements of competition. 	<p>tournaments</p> <ul style="list-style-type: none"> • Enable networking with EIP to arrange sports competitions • Support and resources provided by Eastbourne Schools and Ratton Secondary to engage in Level 2 inter-school competitions <p>2. Develop opportunities to address this in PHSE curriculum</p> <ul style="list-style-type: none"> • Actively refer to this and posters in teaching and sporting opportunities. • Develop the language of this with the pupils 	<p>£500</p> <p>Actual</p>	<p>Achieved School Games Mark for this year.</p> <p>Joining football association – had trials for a boys and girls football team. Boys club went to a tournament.</p> <p>Held a Handball festival at the school – children were able to represent their school.</p> <p>Children are given opportunity to go to other schools to compete.</p> <p><i>“I had fun because I could try different things.”</i> <i>“I enjoyed multi-sports. It was really fun and my favourite activity was the hurdles.”</i> <i>“I enjoyed everything!”</i> <i>“I loved the rugby ball activity because it made me laugh and it was a good challenge for me.”</i></p> <p>Attended a swimming gala this year. <i>“I enjoyed swimming for the school and representing Cavendish.”</i> <i>“I enjoy swimming and the gala opportunity because it is a way to get away from my thoughts.”</i> <i>“I enjoyed going to the swimming gala because it was another chance for me to swim.”</i></p>	<ul style="list-style-type: none"> • Enter more inter-school competitions and run as a club to ensure sustainability • Further offer a range of sports clubs to KS1 and KS2 including Multi Skills & Netball
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	<ul style="list-style-type: none"> • Staff to run after school Sport clubs across key stages • Staff to lead Netball club developing skills for Netball competition with KS2 pupils • Further develop pupils' attitude to Sports competition by holding friendly Sports competitions within the club. 	£0	<p>Evidence:</p> <ul style="list-style-type: none"> • pupils engaged in sports outside of school. • Pupil survey • <p>Wider impact as result of above: Brighton and Hove run friendly competitions within the club. Multi-sports club had an element of completion for KS1.</p>	
Signed off by:				
Head of School	Davina Wakelin			
Date:	12/07/22			
PE Leader:	Lauren Gooch			
Date:	12/07/23			
Governor:				
Date:	14/07/23			

