

Year 3 Overview

Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Short story	Diary entry	Myths	Descriptive text	Adventure story	Story opening
Non Fiction	To write a text to explain	To write to instruct	To write to persuade	To write a newspaper report	To write a non-chronological report	To write a letter
Poetry	Haiku	Similes <i>The Flint</i> Christina Rosetti	Metaphors <i>Don't be scared</i> Carol Ann Duffy	Narrative poems - school <i>Please Mrs Butler</i> Allan Ahlberg	The Highway Man	Other dialects <i>Don't Call Alligator</i> by John Agard

Spelling	<p>/ae/ <ai ay ea a-e a ei ey eigh></p> <p>/d/<d dd ed></p> <p>/ee/<e ee ea y ey ie ei i></p> <p>/i/<i ui e y></p> <p>/oe/< o-e ow oa ou ough oe ></p> <p>/n/< n nn ne gn kn ></p>	<p>/er/< ar er ir or ear our ></p> <p>/v/< v ve ></p> <p>m/oo/n < oo ew u u-e ui ou ough</p> <p>/j/< j g g edge ></p> <p>/g/< g gg gh gu ></p> <p><g>/j/ /g/</p> <p>/f/ < f ff gh ph ></p> <p><gh>/f/g/</p>	<p>/m/< m mm mb mn ></p> <p>/or/< oar ore our augh ough ></p> <p>/h/< h wh ></p> <p>/k/< c k ck ch cc ></p> <p>/r/< r rr rh wr ></p> <p>/t/< t t tbt te ></p> <p>/z/< z ze zz s se ss ></p> <p>/eer/< eer ere ear ></p> <p>The /t/ sound spelt y elsewhere than at the end of words</p>	<p>Prefix un</p> <p>Prefix dis</p> <p>Prefix mis</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>Suffix - tion</p> <p>Suffix - ly</p>	<p>Suffix - ly</p> <p>One suffix 'sure' different sounds /zuh/ and /chuh/</p> <p>Endings which sound like /ʒən/. If the ending sounds like /ʒən/ 'zhun', it is spelt as -sion.</p>
Mathematics	<p>Unit 1 - Investigating NumberSystems</p> <p>Unit 2 - Pattern Sniffing</p> <p>Unit 3&4 - Solving Calculation Problems/ Generalising Arithmetic</p>	<p>Unit 3&4 - Solving Calculation Problems/ Generalising Arithmetic</p> <p>Unit 5 - Exploring Shape</p>	<p>Unit 6 - Reasoning with Measures</p> <p>Unit 7&8 - Discovering Equivalences & Reasoning with Fractions</p>	<p>Unit 9 - Solving Number Problems</p> <p>Unit 10 - Investigating Statistics</p>	<p>Unit 11 - Visualising Shape</p> <p>Unit 12 - Exploring Change</p>	<p>Unit 13 - Proportional Reasoning</p> <p>Unit 14 - Describing Position</p> <p>Unit 15 - Measuring & Estimating</p>
Science	<p>Forces and magnets (Magnets - attract and repel)</p>	<p>Rocks</p>	<p>Animals including humans (nutrition)</p>	<p>Animals including humans (skeleton and muscles)</p>	<p>Plants (roots and stems, life cycles)</p>	<p>Light (Light and shadow)</p>
History	<p>Changes in Britain from the Stone Age to the Iron Age</p>		<p>The Roman Empire and its impact on Britain</p>		<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Crime and Punishment</p>	
Geography	<p>Locational Knowledge:</p> <p>UK: Name & location of counties & cities in UK</p> <p>European: Name & Location of European Countries</p> <p>Global: North & South Hemispheres & names of countries</p>			<p>Human and Physical Geography</p> <p>Describe and understand key aspects of: mountains, earthquakes and volcanoes</p>		
RE	<p>What do Hindus believe God is like?</p>	<p>How and why do people try to make the world a better place?</p>	<p>What kind of world did Jesus want?</p>	<p>Why do Christians call the day Jesus died as Good Friday?</p>	<p>How do festivals and family life show what matters to Jewish people?</p>	<p>What do Christians learn from the creation story?</p>

PHSE	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
PE 2 hours a week	PE Skills Gymnastics	PE Skills Netball/Football	PE Skills Dance	PE Skills Gymnastics	PE Skills Football/Tag Rugby	PE Skills Athletics
Computing 1 hour a week	Coding We are Programmers Online Safety: We are Year 3 rule writers	Computational Thinking We are Bug Fixers Online Safety: We are digital friends	Media We are Presenters Online Safety: We are internet detectives	Online Safety We are who we are Online Safety: We are aware of our digital footprint	Media We are co-authors Online Safety: We are netiquette experts	Data We are Opinion Pollsters Online Safety: We are avatar creators
Art	Drawing		Painting & Collage Artist: Eric Carle		Drawing & 3D Form: Sculpture Artist: Lowrie (2D) & Giacometti (3D)	
Music	<u>Unit 1: Ballads</u> <u>Unit 2: Developing singing techniques (theme: The Vikings)</u> <u>Unit 3: Chinese New Year (Pentatonic melodies and composition)</u> <u>Terms 4 - 6: Playing and performing a musical Instrument: Recorders</u>					
DT	Mechanical Systems Pneumatics		Textiles 2-D shape to 3-D product		Food Combining food, weighing & Harvest	Structures Shell structures
MFL	French/Spanish Core Vocab & Phonetics Numbers 1-10 & colours	French/Spanish	French/Spanish I can ...	French/Spanish Little Red Riding Hood	French/Spanish Fruit	French/Spanish Animals

Year 4 Overview						
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Setting Descriptions Kapok Tree	Alternative Story Ending Iron Man	Character Descriptions Varjak Paw	Science Story Writing Fight Scene Narrative	Alternative Story Ending	Adventure Stories Nowhere Emporium
Non Fiction	Non-chronological fact files Persuasive writing	Writing to Inform Recounts	Chronological Report	Article about New York Persuasive Letter Writing	Non-Chronological Report	Letter Writing

Poetry	Animal shape poems <i>Apes to Zebras</i> Liz Brownlee, Roger Stevens and Sue Hardy-Dawson	Free verse based on themes/issues (e.g. nature The Trees Dance by Libby Houston).	Older language <i>The Eagle</i> Alfred, Lord Tennyson	Narrative poems <i>Adventures of Isobel</i> Ogden Nash	Onomatopoeia <i>The Sound Collector</i> Roger McGough	Cinquain <i>Snow</i> Adelaide Crapsey
Spelling	Prefix dis Prefix mis Comparison of dis/mis Prefix in Prefix im Comparison in/im	Suffix ly (words ending in a consonant) Suffix ly (root words ending in /l/) Suffix ly (root words ending in > y spelling of /ee/) Comparison of ly Prefix re Prefix sub	Prefix il Prefix ir Comparison of il/ir /u/ sound spelt <ou o> /i/ sound spelt <y l ui> /ae/ sound spelt <ei eigh ey> /k/ sound spelt < ch ck c k que> /s/ sound spelt <sc st c > /g/ sound spelt <gue gg gh gu> Prefix inter	Prefix super Prefix anti Prefix auto Inflectional affixes: ing, en, er, ed. Suffix ly (root words ending in consonants) Suffix ly (root words ending in /l/) recap	Suffix ly (root words ending in ic) Suffix ous Suffix ous (root word ending in <our>) Suffix ous (root word ending in <ge> spelling of /j/) Words ending in /shun/ spelt <tion> <ssion> <cian>	Words ending in /shun/ when the root word ends in <d> or <se> Suffix ation added to verbs to form nouns Words ending with sound <zhure> <zhun> Words ending with sound <chure> / Words ending with sound <chure> where the root words ends in the <tch> or <ch> spelling of /ch/
Mathematics	Unit 1 - Investigating Number Systems Unit 3 - Solving Calculation Problems Unit 4 - Generalising Arithmetic Unit 2 - Pattern Sniffing	Unit 6 - Reasoning with Measures Unit 5 - Exploring Shape	Unit 7 - Discovering Equivalences Unit 8 - Reasoning with Fractions	Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describing Position Unit 15 - Measuring & Estimating
Science	Living Things and Habitats (Recognise environments change)	States of Matter (Solids, Liquids, Gases & Water Cycle)	Sound	Electricity (Circuits, switches, conductors and insulators)	Animals including humans (Digestive system & teeth)	Animals including humans (Food chains)
History	Britain's settlement by Anglo Saxons and Scots		A non-European society that provides contrasts with British history – one study chosen from: Mayan Civilization		A local history study Victorians: Victorian Eastbourne	
Geography	Climate Zones, Biomes and vegetation belts Name, locate and understand features of the world's deserts	Place Knowledge: Regional Study North and South America		Locational Knowledge Longitude and latitude Location of Equator, Tropic of Cancer & Capricorn, Arctic and Antarctic Circle		

RE	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events in life?	What is it like for someone to follow God?	For Christians, what was the impact of Pentecost?	How do festivals and worship show what matters to Muslims?	
PHSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	PE Skills Netball/Football	PE Skills Dance	PE Skills Gymnastics	PE Skills Football/Tag Rugby	PE Skills Athletics	
Computing	Coding We are software developers Online Safety: We are Year 4 rule writers	Coding We are makers Online Safety: We are standing up to peer pressure	Media We are musicians Online Safety: We are aware that our online content lasts forever	We are bloggers Online Safety: We are online risk managers	We are artists Online Safety: We are respectful of digital rights and responsibilities	
Art	Drawing Technique Artist: Pablo Picasso, Vincent Van Gogh	Drawing & Painting (Digital art and painting) Artist: JMW Turner		Drawing & Printing Printing Technique Artist: Andrea Lauren		
Music	KAPOW <u>Unit 1</u> : Rainforests (Body and tuned percussion) <u>Unit 2</u> : Rivers (Changes in pitch, tempo and dynamics) <u>Unit 3</u> : Samba and carnival sounds and instruments <u>Unit 4</u> : Romans (Adapting and transposing motifs)					
DT	Mechanical Systems Levers & Linkages	Electrical Systems Simple circuits & switches		Food Healthy & Varied Diet	Electrical Systems Simple programming & Control	
MFL	French/Spanish Family	French/Spanish Do you have a pet?	French/Spanish At the Cafe	French/Spanish The classroom	French/Spanish Goldilocks	

Year 5 Overview						
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Science Fiction	Greek Myths and stories	Alternative ending	Adventure Story integrating dialogue	Setting description and building tension	Recount Diary

Non Fiction	Biography Persuasive letter	Newspaper report Recount	Persuasive writing Balanced argument	Information text Report writing	Explanation text Report	Information leaflet
Writing Poetry	Narrative poems <i>The Listeners</i> Walter De La Mare	Poems with different dialects <i>Talking Turkeys</i> Benjamin Zephaniah	Alliteration and assonance <i>Snake Hotel</i> Brian Moses <i>From a Railway Carriage</i> Robert Louis Stevenson	Comic verse <i>How to Treat the Houseplants</i> Kit Wright	Nonsense <i>Jabberwocky</i> Lewis Carroll	Narrative poems <i>Cautionary Tales</i> Hilaire Belloc, (Jim, who ran away from his nurse and was eaten by a lion or Matilda, who told lies, and was burned to death)
Spelling	Endings which sound like /shus/ spelt -cious or -tious or -scious Spellings <cial> <tial> Endings which sound like/shun/ Words ending in -ant-ance-ancy-ent-ence-ency	Root words & -tion suffix Words ending in able and ably Words ending in ible & ibly	Consolidation and comprehension of able and ible Adding suffixes beginning with vowel letters to words ending in -fer Use of the hyphen when adding co / re Words with the /i:/ sound spelt ei after c	Words containing the letter-string ough <bt> spelling /t/ <st> spelling of /s/ <is> spelling of /ie/ <mb> spelling /m/ <mn> spelling /m/ <kn> spelling /n/	<wr> spelling /r/ /ay/ and /ee/ spelling /ie/ /oo/ /oe/ spellings /ue/ /i/ /o/ /u/ /ear/ spellings /ure/ /or/ /air/ /er//sh/ /ch/ /zh/ /th/ spellings /k/ /f/ /g/ /j/ /v/ /w/ /z/ spellings	/m/ /p/ /r/ /s/ /t/ spellings Latin suffix 'al' Latin suffix 'cy' Latin prefix 'dis' Prefix 'mis-' meaning 'ill' Suffix '-ly' Prefix 'il' Prefix 'ir
Mathematics	Unit 1 - Investigating Number Systems Unit 2 - Pattern Sniffing Unit 3&4 - Solving Calculation Problems/ Generalising Arithmetic	Unit 3 & 4 - Solving Calculation Problems/ Generalising Arithmetic Unit 5 - Exploring Shape	Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures Unit 8 -	Unit 7 - Fractions, Decimals & Percentages Unit 8 - Reasoning with Fractions Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - visualising shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describe Position Unit 15 - Measuring & Estimating
Science	Earth and Space	Properties and Changes in Materials (Reversible and irreversible changes)	Forces and magnets (Gravity, Air Resistance, Friction, Levers, Pulleys Gears)	Living Things & Habitats (Life cycle of mammal, amphibian, insect and bird & reproduction of plants and animals)	Humans (Changes as humans develop to old age)	
History	Ancient Greece – a study of Greek life and achievements and their influence on the western world		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Thematic Study Black & British History Non-statutory	
Geography	Place Knowledge Regional Comparison:UK and European Country		Locational Knowledge:		Locational Knowledge: UK: Name and locate main rivers in the UK	

	The Mediterranean (<i>Focus on Italy</i>)		Prime/Greenwich Meridian and Time Zones		Human & Physical Geography: Rivers & Water Cycle	
RE	What does it mean to be Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why do Hindu's want to be good?	What do Christians believe Jesus did to 'save' people?	What does it mean if Christians believe God is holy and loving?	For Christians what kind of 'king' is God?
PHSE	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
PE	PE Skills Netball/Football	PE Skills Swimming	PE Skills Dance?	PE Skills Gymnastics	PE Skills Athletics	PE Skills Stoolball/Rounders
Computing	Coding We are Game Developers Online Safety: We are Year 5 rule writers	Computational Thinking We are Cryptographers Online Safety: We are responsible for our online actions	Media We are architects Online Safety: We are content evaluators	Digital Literacy/Online Safety We are Web Developers Online Safety: We are protecting our online reputation	Media We are adventure gamers Online Safety: We are respectful of copyright	Media We are VR designers Online Safety: We are game changers
Art	Drawing		Drawing & Painting Artist (Peter Thorpe)		Drawing & Collage Artist: Marc Martin and MarcPaperScissors	
Music	Terms 1-3: Playing & Performing a Musical Instrument Samba Drumming KAPOW <u>Unit 2: Blues</u> <u>Unit 3: South and West Africa</u> <u>Unit 4: Composition to represent the festival of colour (Theme: Holi festival)</u>					
DT	Food Celebrating culture and seasonality		Mechanical Systems Pulleys or gears		Textiles Combining different fabric shapes	Structures Frame structures
MFL	Spanish My Home	Spanish What is the date?	Spanish The Weather	Spanish Clothes	Spanish The Romans	Spanish The Olympics

Year 6 Overview						
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Newspaper Report Diary entry	Recount Setting description	Conveying character through dialogue Persuasive letters	Alternative point of view Creating suspense	Internal monologue Creating empathy	Setting and character Historical narrative

Non Fiction	Non Chronological report Scientific report	Persuasion Explanation text	Balanced argument Witness accounts	Biography Formal letters	Discussion text Explanation text	Report writing Formal speech
Poetry	Peppered Moth The Lost Words - Robert MacFarlane and Jackie Morris	On the Move - Poems about Migration - Micheal Rosen	The Butterfly	What Are We Fighting For? - Brian Moses and Roger Stevens	Rhythm and poetry Slam poetry	Macbeth- Song of the witches
Spelling	Affixes - verbs with present participle ing Perfect participle verbs with spelling en Past simple regular verb ending spelling - ed Nouns ending <ee> meaning 'a person who' Adjectives ending in <al> meaning 'relating to' Affixes - ant 'a person who' Affixes - ance 'state or quality'	Adjectives <ent> meaning 'a person who' Nouns <ence> meaning 'state or quality of' Nouns ending <cy> meaning 'state or condition or quality' Adjectives ending in <able> meaning 'able to' Adverbs ending <ably> meaning 'in the manner of'	Adverbs ending ing 'ibly 'in the manner of' Nouns ending in <sure> /zhuh/ Nouns ending in <ture> /chuh/ Words ending <cial> <tial> /shul/ and adding <ly> Nouns ending <tion> <ssion> /shun/ Nouns ending <cian> for profession <cion> <sion>	Nouns ending in <sion> /zhun/ Adjectives ending in <ous> Adjectives ending in <cious> <tious> Adjectives ending in <xious> <scious> Recap double consonant spellings <cc> <mm> <pp> Recap double consonant spellings <ss> <gg> <ff> <rr>	Recap /ee/ spellings <ei> and <ie> Recap <ou> spelling /u/ Recap <gu> and <gue> spelling /g/ Recap <gh> spelling /f/ Recap <y> spelling /i/ Recap <sc> and <st> spelling /s/ Recap <ch> spelling /k/ Recap <mb> and <mn> spelling /m/ Recap <ough> /or/ Recap <kn> /n/ Recap <ed> /d/	Prefix sub Prefix inter and super Prefix anti and auto Prefix ful, less Prefix ment, ness
Mathematics	Unit 1 - Investigating Number Systems Unit 2 - Pattern Sniffing Unit 3 - Solving Calculation Problems	Unit 4 - Generalising Arithmetic Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures	Unit 7 - Discovering Equivalences Unit 8 - Reasoning with Fractions	Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 11 - Visualising Shape Unit 12 - Exploring Change Unit 13 - Proportional Reasoning	Unit 14 - Describing Position Unit 15 - Measuring & Estimating
Science	Evolution and Inheritance (fossils)	Light (How we see, how light travels in straight lines)	Electricity (Voltage of cells and variations in components, circuit diagrams)	Living Things and Habitats (classification & micro-organisms)	Animals including Humans (Nutrients and water, circulatory system)	Science Curriculum Revision

History	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt		A study of an aspect or theme in British history extending beyond 1066: significant turning point in British History: World War 2 Non Statutory English links: World War 2		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Beyond Face Value: Tudors; Victorian Britain and Life in Britain During World War Two.	
Geography	Locational Knowledge Name & Locate European Capitals Name and locate South American Countries		Human & Physical Geography Global Trade and natural resources		Place Knowledge Regional Comparison: within South America UK and Brazil and Amazon Basin	
RE	How do Christians decide how to live? What would Jesus do?	Creation and Science: Conflict or complementary?	How does faith help people when life gets hard?	Why is the Torah so important to Jewish people?	What matters to Humanists, Christians?	Why do some people believe in God and some do not?
PHSE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE	PE Skills Netball/Football	PE Skills Gymnastics	PE Skills Dance?	PE Skills Athletics	PE Skills Stoolball/Rounders	PE Skills Swimming
Computing	Coding We are Toy Makers Online Safety: We are online safety ambassadors	Computational Thinking We are Computational Thinkers Online Safety: We will not share inappropriate images	Media We are publishers Online Safety: We are safe social networkers	Digital Literacy We are connected Online Safety: We are respectful of others	Media We are advertisers Online Safety: We are online safety problem solvers	Coding We are AI developers Online Safety: We are safe gaming experts
Art	Drawing & Painting Artist:		Drawing & Printing Artist:Henry Moore		Drawing & 3D Form: Sculpture Artist	
Music	KAPOW <u>Unit 1</u> : Advanced Rhythms <u>Unit 2</u> : Fingal's Cave (Dynamics, Pitch and Tempo) <u>Unit 3</u> : Pop Art (Theme and Variation) <u>Unit 4</u> : Composing and performing a Leavers' Song.					
DT	Textiles Using computer aided design in textiles		Electrical Systems More complex switches and circuits		Food: Celebrating culture and seasonality	Mechanical Systems Cams
MFL	French/Spanish Verbs & Grammar	French/Spanish At School	French/Spanish The Weekend	French/Spanish World War II	French/Spanish Habitats	French/Spanish Healthy Lifestyles