| EYFS Overview | | | | | | | |
|--------------------------------|---|---|--|--|--|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | |
| Communication and Language | The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions form the foundations for language and cognitive development. Continual opportunities for conversations with adults and peers throughout the day in a language-rich environment will be provided. | | | | | | |
| | Starting School The Colour Monster Emotions display - naming our feeling / calm down area / box | Christmas Performance Pillars of Learning - Pillar Points Good to Be Green Cooking - Gingerbread / hot chocolate | Local Provider Visit Healthy Me Visit from Dental Nurse Looking after my body and teeth Cooking - Fruit Salad / sandwiches | Easter Performance Caring for seeds / plants and animals Cooking - Chocolate nests | Ugly Bug Ball Looking after Minibeasts Cooking - Minibeast Snack | Trip to the Seaside Pirate & Mermaid Party Sports Day Transition to Yr1 | |
| | | PSHE Jigsaw - Celebrating Difference | PSHE Jigsaw - Dreams & Goals | PSHE Jigsaw - Everybody's body | PSHE Jigsaw - relationships | PSHE Jigsaw - Changing Me | |
| | | Screen for NELI | NELI Groups Screen Speechlink | NELI Groups Speechlink | NELI Groups Speechlink | NELI Groups Speechlink | |
| Physical Development | Gross and fine motor experiences will develop by creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, coordination and agility. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence. | | | | | | |
| Fine Motor Skills | Pegs to paper Mat Man Name writing Sensory challenges Handwriting Circus Squiggle while you wiggle | Pegs to paper Mat Man Name writing Sensory challenges Handwriting Circus Squiggle while you wiggle | Letter formation Using chopsticks Handwriting Circus Squiggle while you wiggle | Capital letter formation Handwriting Circus Squiggle while you wiggle | Daily sentence writing Handwriting Circus Squiggle while you wiggle | Daily sentence writing Introduction of guidelines Squiggle while you wiggle | |
| Gross Motor Skills | Balanceability Sensory circuits Obstacle course Jasmine - Core Foundations | Sensory circuits Obstacle course Jasmine - Core Foundations | Looking after babies Jasmine PE | Jasmine PE - Bike & train | Jasmine PE - Jungle & Fairy | Jasmine PE - Seaside & Pirates | |
| Personal, Social and Emotional | Strong, warm and supportive relationships with adults will enable the children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they | | | | | | |

| Development | want and direct attention as necessary. They will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. | | | | | |
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| | Story time Phase 1 L&S Nursery Rhymes Sounds Write Listening / following instructions and turn taking. | NELI Screening Sounds Write Nativity songs Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking. | NELI groups Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking. | NELI groups Discussing & reviewing project work Easter Songs Key Vocabulary focus Listening / following instructions and turn taking. | NELI groups Discussing & reviewing project work Key Vocabulary focus Listening / following instructions and turn taking. | Final NELI assessment Key Vocabulary focus Listening / following instructions and turn taking. |
| Literacy Phonics | Initial Code a,i,m,s,t n,o,p | Initial Code b,c,h,g,d,e,f,v, k,l,r,u,j,w,z | Initial Code j,w,z,x,y,ff,ll,ss,zz,VCC, CVCC, | Initial Code CCVC,CCVCC,CVCCC,CC CVC, ch,/sh/, th,ck | Initial Code ng,qu,ve,wh,ed, <tch>, spelling /ch/,le</tch> | Initial Code Bridging unit to Year 1 /k/, <c,k,ck>,/wh/,<w,wh>, /ch/,<ch,tch>,/l/<l,ll,le></l,ll,le></ch,tch></w,wh></c,k,ck> |
| Literacy Reading | Sounds Write Mark making Re telling of Rosie's Walk and Goldilocks | Sounds Write CVC list making Letter formation Dear Santa Christmas Cards | Sounds Write Writing lists Making a poster Letter formation | Sounds Write Retelling stories Write instructions Lifecycles Letter to Easter Bunny | Sounds Write Writing facts about minibeasts Starting a story Describing a character Writing a riddle | Sounds Write Writing news Writing a recount of trip to seaside Sea creature Riddle Pirate and Mermaid story |
| Key Texts | Bear Hunt / Lion Hunt Monkey Puzzle A Squash & a Squeeze Mr Big Dear Zoo Circle Triangle The Shape of things Goldilocks and the 3 bears The 3 Little Pigs | Square 5 Little Men 5 current buns 5 Little stars Pete The Cat & his 4 buttons Day Monkey, Night Monkey | The Ugly Five I Spy Numbers 5 Friends Counting There's a Hole in my Bucket! A Squash and a Squeeze Room on the Broom Zero None the number Zero is the leaves on the tree 10 in the bed | How do Dinosaurs count to 10 One Gorilla Mouse Count Nine naughty Kittens Feast for 10 Cockatoo Mr Magnolia Ten Black Dots The Napping House Engines, Engines Mouse Shapes Changes, Changes Pattern Bugs Busy, Busy, Busy | Jack the Builder One Mouse, 20 Mice One to 10 and back again A dozen duckling lost and found. Which is round, which is bigger. One is a snail, 10 is a crab 1 is one The Real Princess 10 on a Train | Two of Everything The Doorbell Rang Bean 13 What the Ladybird Heard One Odd Day Underwater Counting Billy's Bucket Mr Archimedes Bath Who Sank the Boat The Secret Path If I built a House |

| | Rosie's Walk | | | Pattern Fish | 20 Big Trucks in the middle of the street Snail Trail Which one does not belong | Once upon a time map book In Every House in every Street |
|----------------|--|---|--|--|--|---|
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| Maths | Guess My Rule Guess My Pattern Comparing Groups 1,2, 3 Circle Triangle | Day & Night Partitioning 5 more/less/ fewer part/part/ whole Square 3D shapes Time | Alive in 5 6,7,8 One more / less Addition Subtraction Weighing | 2D &3D Shape review 9 &10 Addition in 10 Subtraction in 10 Height pattern | To 20 and beyond Teen numbers Doubling Number Bonds to 10 Sharing Counting in 2,5,10s Odd & Even | Assessment Capacity Odd & Even Counting in 2, 5,10s Addition / subtraction Time - clocks |
| Maths key Te | Monkey Puzzle A Squash & a Squeeze Mr Big Dear Zoo Circle Triangle The Shape of things Goldilocks and the 3 bears The 3 Little Pigs Rosie's Walk | Square 5 Little Men 5 current buns 5 Little stars Pete The Cat & his 4 buttons Day Monkey, Night Monkey | The Ugly Five I Spy Numbers 5 Friends Counting There's a Hole in my Bucket! A Squash and a Squeeze Room on the Broom Zero None the number Zero is the leaves on the tree 10 in the bed | How do Dinosaurs count to 10 One Gorilla Mouse Count Nine naughty Kittens Feast for 10 Cockatoo Mr Magnolia Ten Black Dots The Napping House Engines, Engines Mouse Shapes Changes, Changes Pattern Bugs Busy, Busy, Busy Pattern Fish | Jack the Builder One Mouse, 20 Mice One to 10 and back again A dozen duckling lost and found. Which is round, which is bigger. One is a snail, 10 is a crab 1 is one The Real Princess 10 on a Train 20 Big Trucks in the middle of the street Snail Trail Which one does not belong | Two of Everything The Doorbell Rang Bean 13 What the Ladybird Heard One Odd Day Underwater Counting Billy's Bucket Mr Archimedes Bath Who Sank the Boat The Secret Path If I built a House Once upon a time map book In Every House in every Street |

| Understanding of The World The Natural World | Autumn The Wild / Meadow Space Outside Classroom | Autumn / Winter Fire in Wild / Meadow Space Planting Trees | Winter Comparing cold and temperate climates Skeletons | Spring Walk Growing Visit to school pond Lifecycles of flowers / frogs & ducks Hatching of ducks | Spring / Summer Comparing Bugs found in Outside Classroom and Wild Space | Summer Comparing beach and Wild Space Floating & sinking Recycling Beach Cleaning |
|---|---|--|---|---|--|--|
| Understanding of The World Past & Present | Dinosaurs | Space | When I was a baby Visit from a baby | Lifecycles | Windrush | Transition - I remember starting school. Farming in the past / Where does food come from |
| Understanding of The World | People in My life Visit from my family | Bonfire Night / Diwali Christmas | Chinese New Year Pancake Day Families Keeping My body Healthy | Easter Concert / celebrations Wildlife in the Wild Space | Wildlife in the Wild Space | Our Local Beach |
| People culture & Community | RE Jigsaw Be Me in My World | RE Jigsaw Celebrating Difference | RE Jigsaw Dreams and Goals | RE Jigsaw Healthy Me | RE Jigsaw Relationships | RE Jigsaw Changing Me |
| Expressive Arts Creating with Materials | Play dough Clay - introduction Feeling monster Cutting skills Printing | Make a pattern Make a card Make a rocket / bonfire Making Gingerbread Ice making & painting Making own playdough | Observational drawing of tree Colour mixing Self portrait Making a healthy snack / smoothie Making noodles Making my own paint | Observational drawing of daffodil Clay nests using natural resources Make a card Make craft flowers Sewing | Painting Clay spiders Symmetrical printing Making junk models Making spirals Woodwork | Observational drawings of shells Making a card Colours of the rainbow Making rainbows Year 1 scrapbooks Woodwork |
| Expressive Arts Being Imaginative & Expressive | PE - Bike & Squirrels Kapow - Music | PE - Space & Cats Kapow Music | PE - Clowns & Juggling Kapow Music | PE - Bike & train Kapow Music | PE - Jungle & Fairy Tales Kapow Music | PE - Seaside & Pirates Kapow Music |