

Steps to Progress Evening Year 11 2021-22

Adaptations to GCSEs for 2022

1. There will be optional topics and content in GCSE English literature, history, ancient history and geography.
2. Centres will be allowed to deliver practical work in GCSE biology, chemistry, physics, combined science, geology and astronomy by demonstration.
3. Pupils taking GCSE, AS and A level art and design will be assessed on their portfolio only. (Art, Textiles, Graphics and Photography)
4. Exam boards will provide advance information about the focus of the content of the exams for all GCSE, AS and A level subjects (except GCSE English literature, history, ancient history and geography) for the summer 2022 exams. This will be provided by 7 February 2022.
5. Pupils will be given a formulae sheet for GCSE mathematics in summer 2022. This will be published in advance for pupils to become familiar with.
6. Pupils will be given a revised equation sheet for GCSE physics and combined science in summer 2022, covering all the equations required in the subject content.

Key Dates for Year 11

- Mock Exams fortnight begins 11th October 2021
- Subject Evening 9th December 2021
- Pre-public Exams from 31st January
- Provisional GCSE Exam season from 16th May until 27th June, although in practical subjects exams occur earlier
- Official School Leaving Date - End of June 2022

Key Staff

Mrs H. Gardner – Progress Leader

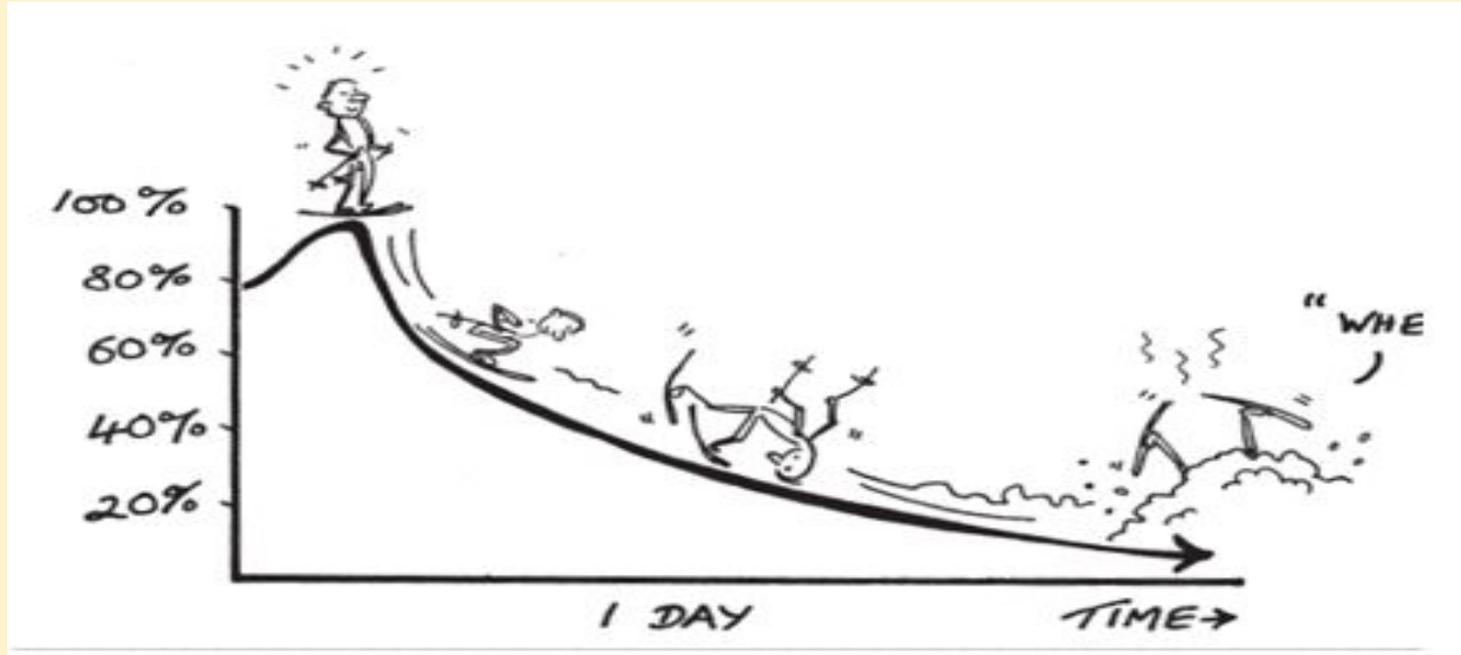
Mrs J. Hughes – Guidance Leader

Your child's form tutor

Good exam results – What is the secret?

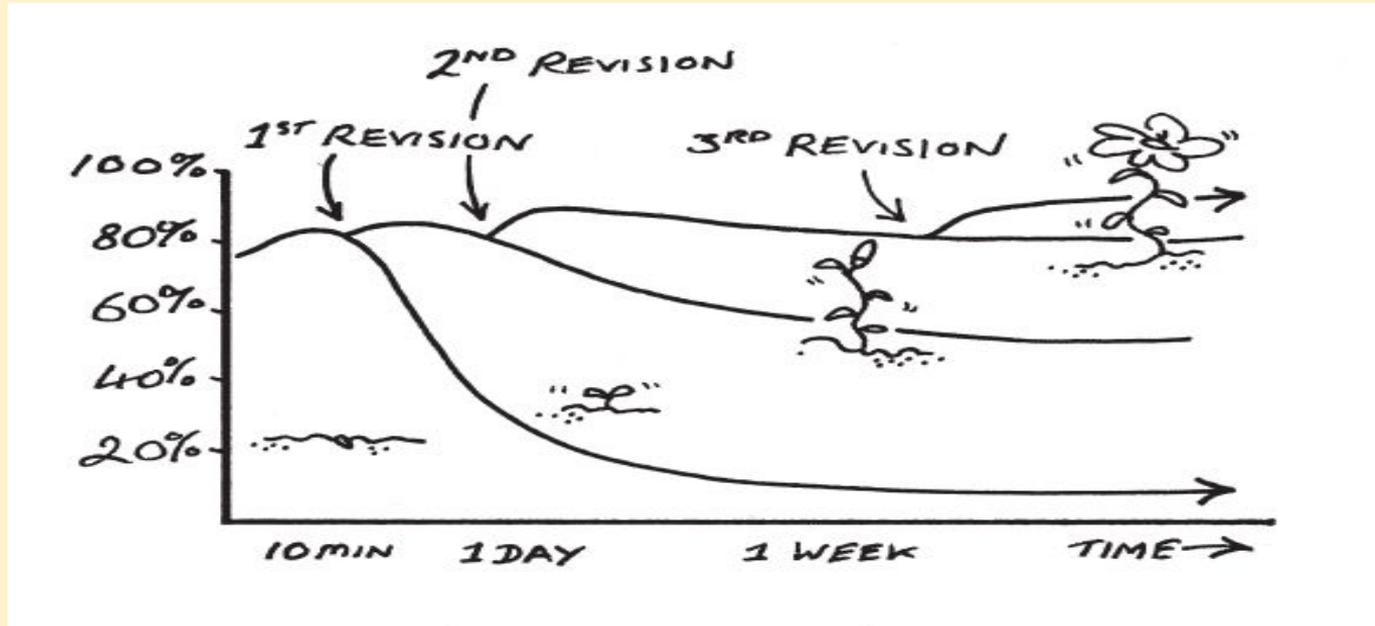
- STAGE 1: Learning the content first time around
- STAGE 2: Consolidation
- STAGE 3: Revision
- STAGE 4: The exam itself

Study Skills



'You haven't learnt anything until you have memorised it.'

Consolidation and Revision



How we will be supporting pupils in Year 11

- Steve Sallis / Action Your Potential / Tutor Programme
- Exam Anxiety workshops (Safeguarding and Mental Health link on the website)
- Timetabled Extended Learning during Period 6 for those pupils who need additional support
- Support sessions during tutor time for key subjects
- Revision sessions during Easter Holiday and May Half Term
- Personalised timetables during the final exam season

Revision

- Useful resources:
 - Method maths/
Hegarty
 - Seneca Learning
 - Bedrock
 - GCSEPod 
- Revision Plan

Nov	a.m	p.m	Evening	Support available/TV etc
Sat 1 st	Weekend away			
Sun 2 nd	Weekend away			
Mon 3 rd	School	School	Revision	
Tues 4 th	School	School	Revision	
Weds 5 th	School	School	Revision	
Thurs 6 th	School	School	Evening off	
Fri 7 th	School	School	Working	
Sat 8 th	Day off			
Sun 9 th	Revision	Time off	Revision	

How can you support your child?

- Communication
 - If you have any concerns please contact the school as soon as possible
- Support good attendance and punctuality
 - Attendance should be at least 96%
- Encourage good study habits at home
 - Quiet working spaces
 - Revision timetables- do this together
 - No electronic devices at night

Celebrating Success

- Graduation Ceremony
 - Marking moving on from Cavendish
- The Prom- Friday 15th July 2022
 - Invitations linked to the Prom Passport (launched in January) and meeting key standards related to:
 - Attendance- 96% and above unless there are extenuating circumstances
 - Punctuality
 - Good Behaviour
 - Attendance to Extended Learning and revision sessions

Life Beyond Cavendish

Katy Moore

Careers and Aspirations Leader

This evening: Why?

We want your child to understand that they are their own 'Career Manager'. For them to actively make the most of opportunities, learn from setbacks and build positive relationships.

Not only do we want them to leave with the grades they need to pursue their goals, but we also want them to become well-rounded individuals, developing their skills.

Moving on from school

- We want our pupils to have a life full of purpose, contributing to society in a meaningful way.
- We want them to have rewarding careers, wherever and whatever it is they wish to do.
- We want them to be aware that all the skills they need to have a great life lie within them already – resilience, optimism, work ethic, ambition, sense of humour etc
- Here at Cavendish we want pupils to develop an awareness of all the opportunities that are available to them.

Employability Skills

Your qualifications (and later experience) will get you to the door but *employability skills* will get you through it.

How will you sell yourself?

What are employers / colleges looking for?

Communication & Interpersonal skills, Problem solving, Using your Initiative, Working under Pressure Organisational skills, Team work, Numeracy, Negotiation Skills

Are you part of a Sports or Science club? A Drama or Music club? Are you a Cadet? Did you take part in Duke of Edinburgh? Do you have a part-time job? There are so many ways you can show employability skills by talking about these things.

MATHS & ENGLISH

Grade 5 (Strong Pass) is becoming more and more the focus and many pupils should be aiming for Grades 7, 8 & 9

A minimum of Grade 4 (Standard Pass) or higher to enter Level 3 qualifications (A Levels, BTEC Nationals) as a minimum grade

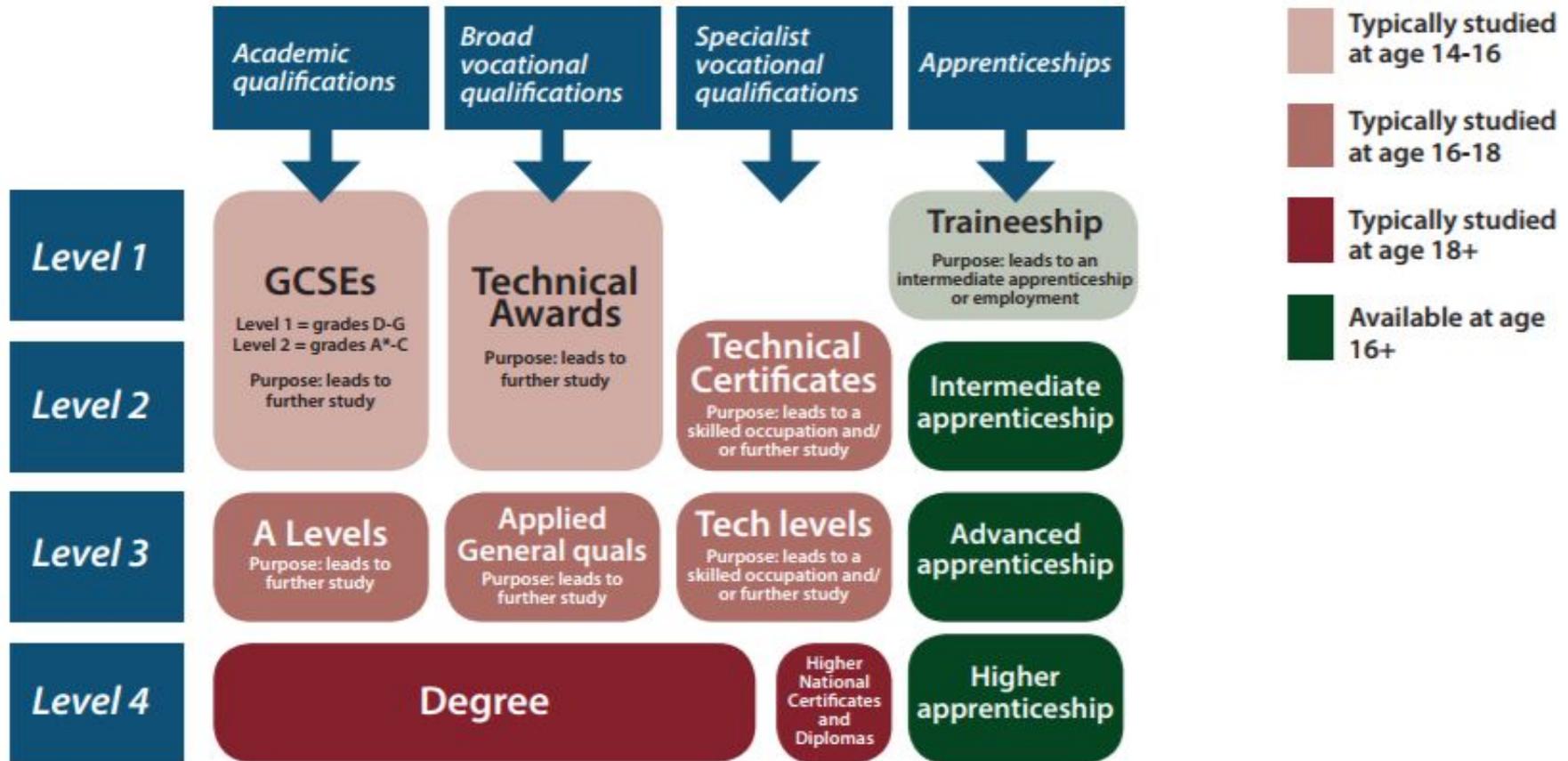
Anyone who doesn't get a Grade 4 in either English or Maths will be expected to re-take until they pass

Post-16 Education Provision

Post-16 provision is varied and exciting in our area with a full range of opportunities in:

- Academic (A-Levels)
- Vocational/Technical (L1, 2&3 and T-Levels)
- Creative (L1, 2&3 and Foundation)
- Employment with training (Apprenticeship)

All provided in a variety of diverse settings



This website has a lot of information on:

<https://www.c360.org.uk/>

College Application update - 5/10/21

- The Careers East Sussex online application system is still not 'Live' yet. This is due to some providers still uploading their courses to the site. They expect this to be ready by the 15th October.
- In the meantime, continue to complete your draft applications so that they are ready to submit when the site goes live.
- Attend the Open events at the colleges to chat about courses, meet the staff and see the facilities. Check out the websites for details.
- Once you are happy that you know which courses and which colleges to apply for, you can send off your application.
- We would like every pupil to have submitted their applications by the Christmas holiday please.

If you go to College

- Courses are available at Levels 1,2,3 and 4.
- Pupils successfully completing a Level 1 or 2 course may choose to move on to the next level. However, pupils can choose to take a sideways step onto a similar level course in order to develop further job skills.
- Pupils on Level 3 courses would need to complete two years to get the whole qualification, and may not achieve anything if they leave before hand.
- If you study A-Levels, you will need to pick 3 subjects. You can study 4, but only if you meet the criteria.

The new T-Levels

- These are equivalent to studying x3 A-Levels and are a two year course.
- Developed with industries and employers to ensure content meets the needs of industry and prepares students for work, further training or study.
- T Levels offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days).
- This differs from an apprenticeship, which is typically 80% on-the-job and 20% in the classroom.
- Entry requirements are 4-5 GCSEs at grades 4+ to include English and Maths.
- Feedback from first year is excellent, however, they are tough!

T-level subjects available currently include -

- Assistant Accountant
- Business Support
- Design, Surveying and Planning
- Electrical
- Onsite Construction
- Plumbing
- Engineering Technologies - Mechanical
- Engineering Technologies - Vehicles
- Digital Production Design and Development
- Health
- Education and childcare

With more being planned to roll out each year.

If you choose an Apprenticeship!

- You will need to find this yourself (College and independent training providers can support with this)
- A job with accredited training – you will need to apply like you would with a normal job.
- All frameworks include technical certificate and may include functional skills
- Usually delivered by a training provider, sometimes by the employer (who would be an approved provider)
- Lasting between one and four years
- Available from levels 2-4 (and many more now at 5+ for degree apprenticeships)
- Many large employers are now offering sponsored degrees within their apprenticeship schemes.
- Some are available from age 16 +

Some recent Apprenticeship vacancies include -

- Business Administration at East Sussex Council
- Store Manager at Aldi
- Nursery Assistant
- Optical Lab Technician
- Pharmacy Technician
- Machine Service Engineer
- Leisure Operations Assistant
- Roadways Operative (£170 per day!)

Ways we are helping at Cavendish

- Careers booklets and discussion in tutor time.
- Tutors giving time in the morning for pupils to fill in applications on Careers East Sussex.
- Pupils will then be writing CVs in tutor time in term 2.
- Assemblies from various providers
- We have a mock interview day in November
- Up to date resources are constantly being passed through for tutor time activities
- We have an array of resources on the Careers page on the school website
- External speakers and colleges are booked in to come and give careers, options and college advice, many are here tonight!
- Pupils can request a 1-1 careers interview

How should you plan?

DO YOU HAVE A CAREER GOAL?

DO YOU NEED TO GO TO UNIVERSITY OR COULD YOU DO A DEGREE APPRENTICESHIP?

WHAT UNIVERSITIES OFFER THE RIGHT COURSES? OR WHAT COMPANIES OFFER THE RIGHT PROVISION?

WHAT COLLEGE COURSES ARE IMPORTANT FOR YOUR CAREER? CAN YOU START AN APPRENTICESHIP AT 16?

WHAT GCSE GRADES DO YOU NEED?
(Some Universities look at GCSE grades)

Post 16 providers here tonight

- FE Providers and Colleges (Gym)
 - Apprenticeships
 - MPCT
 - YES
 - The Army
 - Heathercroft

What to ask?

- Do they offer the right courses at the right levels?
- How many lessons do you receive per subject / how long are they?
- What support do they offer? Will they have a tutor?

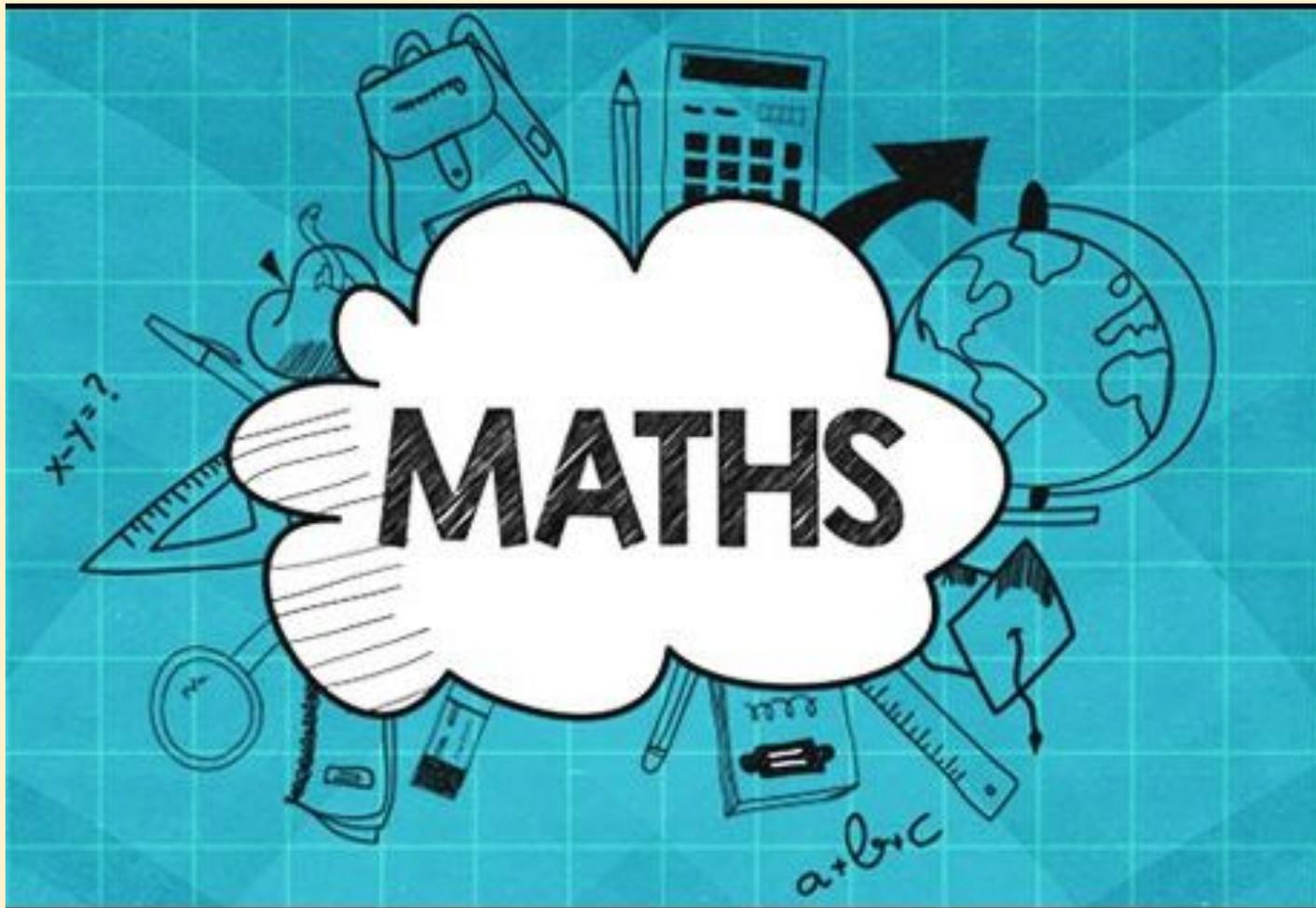
GRADES:

- What grades are needed for their chosen course?
- Does your son / daughter actually know how many GCSEs they are predicted to get?

Ask if you need support.

**We are all here to help you get what
you need to go on and be successful.**

Go out there and be amazing!



The structure of the GCSE exams...



Paper 1	Paper 2	Paper 3
Non-Calculator	Calculator	Calculator
80 marks	80 marks	80 marks
Number Algebra Ratio and Proportion Statistics Probability *A combination of knowledge recall and knowledge application (problem solving)*		
33.3% of the GCSE	33.3% of the GCSE	33.3% of the GCSE

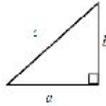
The structure of the GCSE exams...

Assessment Strands:

		Foundation weighting	Higher weighting
A01	Use and apply standard techniques	50%	40%
A02	Reason, interpret and communicate mathematically	25%	30%
A03	Solve problems within mathematics and other contexts	25%	30%

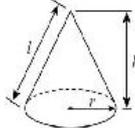
Adaptations to 2022 Exams...

Pythagoras' Theorem: $a^2 + b^2 = c^2$



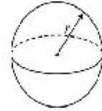
Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$

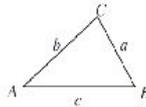


In any triangle ABC

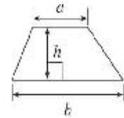
Area of triangle = $\frac{1}{2}ab \sin C$

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

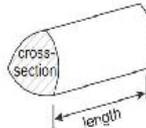
Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$



Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length



- Formula sheet
- Idea of topics?

What we are doing in school:



- In class intervention
- Revision guides and workbooks for all pupils
- Access to Hegarty Maths and Method Maths
- Walking Talking Mocks
- QLAs for mocks and pre-publics - you can request extra copies of these for home if needed
- Exposure to exam questions almost every lesson

What you can be doing at home:

- Regular access to Hegarty Maths - the more you use it, the more it is able to figure out your weaknesses and help you improve
- Method Maths for exam papers
- Encourage regular reflection using assessment books - these give instant feedback on areas of strength and areas to improve
- Homework is set weekly - ensure it is being looked at, with pupils asking teachers for support where necessary



Top Tips for Success:



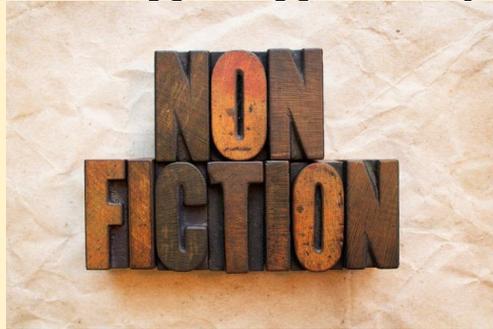
- Regular revision - make it part of your routine now
- Independence and resilience - review and practice tricky skills, use revision guides to look things up
- Practice exam questions, in particular problem solving questions where you have to apply your knowledge
- Any issues, tell us. We are here to help and are 100% with you on this journey. You have got this!



The Structure of the Papers



Language Paper 1



Language Paper 2



Literature Paper 1



Literature Paper 2



Language Paper 1

Section A: Reading of one literature fiction text

- 1 short form question (E.g. List 4 things...)
- 1 long form question looking at **language**
- 1 long form question looking at **structure**
- 1 extended question asking students to **evaluate**

Section B: Writing a description or narrative



Language Paper 2

Section A: Reading of one non-fiction text and one literary non-fiction text

- 1 short form question (E.g. Which 4 statements are true?)
- 1 long form question writing a **summary of 2 texts**
- 1 long form question looking at **language**
- 1 extended question asking students to **compare how the two writers present their attitudes**

Section B: Writing to present a viewpoint

Literature Paper 1

Paper 1A

Students answer one question on their poetry anthology cluster of choice.

30 marks (AO1, AO2, AO3)

Duration: 50 minutes

Paper 1B

Students answer one question on their 19th-century novel of choice.

30 marks (AO1, AO2, AO3)

Duration: 50 minutes

Paper 1C

Students answer one essay question from a choice of two on their modern prose/drama text of choice.

30 marks (AO1, AO2, AO3)

Duration: 50 minutes

CHANGES FOR 2022

The school will drop the
POWER OF CONFLICT
poetry module.

Therefore they will
complete an exam in
'**Jekyll and Hyde**' and
'**An Inspector Calls**'.

Literature Paper 2



Section A – Compulsory

Students answer one question on their Shakespeare play of choice.

30 marks (AO1, AO2, AO3) + 4 marks (AO4)

Section B – Compulsory

Students answer two compulsory questions on unseen poetry.

Part 1

- Students answer one question on one unseen poem.
- 24 marks (AO1, AO2) + 4 marks (AO4).

Part 2

- Students answer one question comparing the first unseen poem with a second unseen poem.
- 8 marks (AO2).

Paper 2 will comprise of
'Romeo and Juliet'
and an UNSEEN
POETRY question.

Year 11

Literature

- Romeo and Juliet
- Unseen poetry
- Jekyll and Hyde

Language

- Writing to express a viewpoint and creative writing
- **How to answer questions on fiction and non-fiction texts for the AQA Language Papers**





What we do in school...

- Intervention will be in class
- Walking Talking Mocks
- Practise questions
- Pre Public Exams
- Some mocks are marked externally
- Intervention after school with class teachers (weekly)
- Exam technique support
- Give students the key quotations they need to learn for their literature exam



How students can be supported at home...

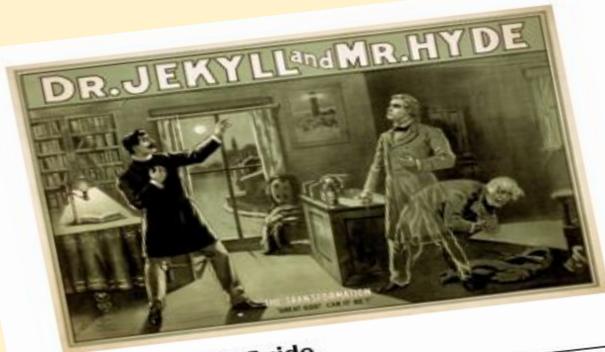
1. **Monitor exercise books** for presentation, teacher comments and homework.
2. Encourage them to attend after school intervention.
3. Encourage them to **redo and improve** a piece of work in their exercise book, adding to it.
4. **Practice papers** will be sent home for holiday



For Literature:

1. **Key quotations learned** before assessments (these are uploaded to classcharts and stuck into books).
2. Encourage students to write out quotes and make posters which can be **stuck up** around the house.
3. **Test** their memory of what they have learned.

We make our own revision guides!



Literature Exam Guide

Question	AOs	Marks	Suggested Timing
Paper 1 Section A: Romeo & Juliet	AO1, AO2, AO3	34	50 - 55 minutes (10 reading/planning)
Paper 1 Section B: Jekyll and Hyde	AO1, AO2, AO3	30	50 - 55 minutes (10 reading/planning)
Question	AOs	Marks	Suggested Timing
Paper 2 Section A: An Inspector Calls	AO1, AO2, AO3	34	45 minutes
Paper 2 Section B: Conflict Poetry	AO1, AO2, AO3	30	45 minutes
Paper 2 Section C1 - Response to unseen poem	AO1, AO2	24	30 minutes (e.g. 5 minutes reading/planning time + 25 minutes writing.)
Paper 2 Section C1 - Comparative response to unseen poems	AO2	8	15 minutes (e.g. 5 minutes reading/planning time + 10 minutes writing.)

Literature Paper 1: Jekyll and Hyde Revision

- 1 Context
- 2 Character Quotations and themes to link them to
- 3 Sample Question



Lit Paper 1: Romeo and Juliet

Literature Exam Guide Name:

Question	AOs	Marks	Suggested Timing
Paper 1 Section A: Romeo & Juliet	AO1, AO2, AO3	34	50 - 55 minutes (10 reading/planning)
Paper 1 Section B: Jekyll and Hyde	AO1, AO2, AO3	30	50 - 55 minutes (10 reading/planning)
Question	AOs	Marks	Suggested Timing
Paper 2 Section A: An Inspector Calls	AO1, AO2, AO3	34	45 minutes
Paper 2 Section B: Conflict Poetry	AO1, AO2, AO3	30	45 minutes
Paper 2 Section C1 - Response to unseen poem	AO1, AO2	24	30 minutes (e.g. 5 minutes reading/planning time + 25 minutes writing.)
Paper 2 Section C1 - Comparative response to unseen poems	AO2	8	15 minutes (e.g. 5 minutes reading/planning time + 10 minutes writing.)

AO1: Comprehension, understanding with quotations and textual references devices, different writing forms etc. using structure, language, historical, social, literary context-genre, setting etc.)

AO2: An analysis of how writers achieve their purposes using structure, language, historical, social, literary context-genre, setting etc.)

AO3: Making references to what influenced the writing of the text (biographical, historical, social, literary context-genre, setting etc.)

Booklet Contents:

- 1) Context
- 2) The Prologue
- 3) Key scenes
- 4) Questions

QUOTATION BANK

<https://thequotationbank.co.uk/>

Romeo
and
Juliet

The
Quotation
Bank

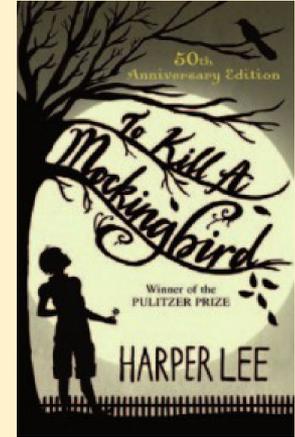
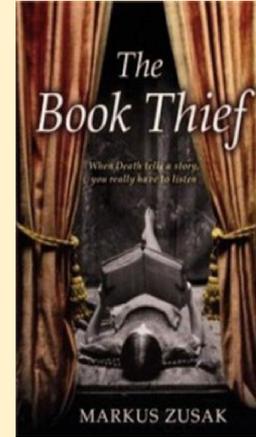
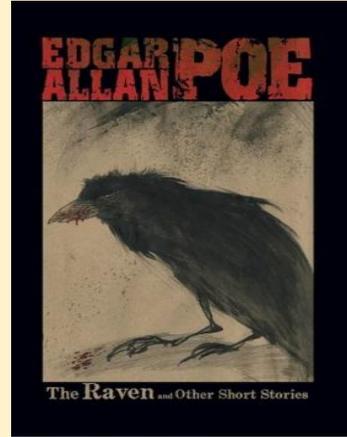
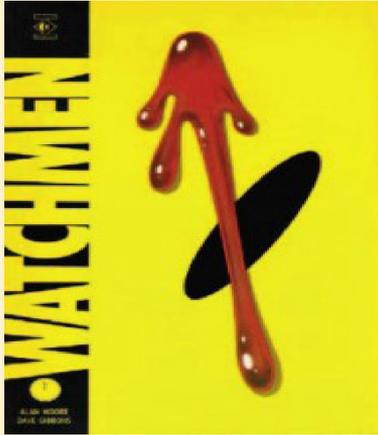
Dr Jekyll
and
Mr Hyde

The
Quotation
Bank

An
Inspector
Calls

The
Quotation
Bank

Reading at home is key to success...



Google: Young Adult Books

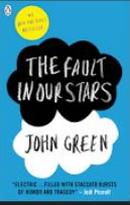
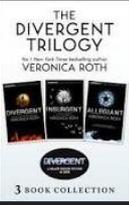
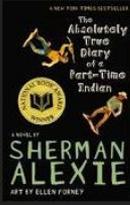
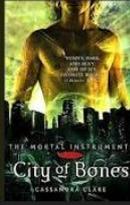
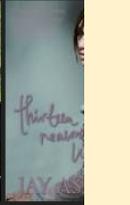
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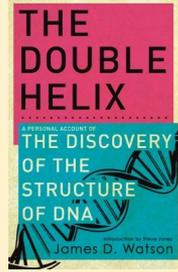
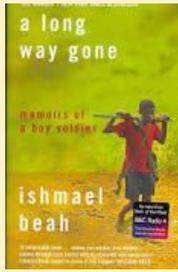
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Young Adult Books

 <p>The Fault in Our Stars John Green, 2012</p>	 <p>The Book Thief Markus Zusak, 2005</p>	 <p>Divergent Veronica Roth, 2011</p>	 <p>Looking for Alaska John Green, 2005</p>	 <p>Miss Peregrine's Home for Peculiar Children Ransom Riggs, 2011</p>	 <p>The Absolutely True Diary of a Part-Time Indian Sherman Alexie, 2007</p>	 <p>The Outsiders S. E. Hinton, 1967</p>	 <p>The Perks of Being a Wallflower Stephen Chbosky, 1...</p>	 <p>City of Bones Cassandra Clare, 20...</p>	 <p>Thirteen Reasons Why Jay Asher, 20...</p>
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Young Adult Book Lists - Goodreads
<https://www.goodreads.com/list/tag/young-adult> ▾
Best Young Adult Books. 9,986 books — 69,889 voters. Best "Strong Female" Fantasy Novels. 3,463 books — 13,258 voters. YA Novels of 2013. Best Young Adult Realistic Novels. YA Novels of 2014. YA Novels of 2015. Best Kick-Ass Female Characters From YA and Children's Fantasy and Science Fiction. Original Stories ...
Best Young Adult Realistic ... · YA Dystopia Novels · Most Exciting Upcoming YA ...

The 100 Best Young-Adult Books of All Time
time.com/100-best-young-adult-books/ ▾



Non-fiction:

- **Magazines** (Saturday and Sunday supplements from the broadsheets are most beneficial), **broadsheet** newspapers, websites (such as the BBC, nationalgeographic.com, theguardian.com/uk), **biographies** and **autobiographies** of your child's heroes.



Expectations for learning...

- Pencil case with equipment - **highlighters!**
- Your child's exercise book can be used to start a dialogue with your child.
- Read the teacher's comments from marking.
- Email your child's teacher directly to arrange a phone conversation.