

Remote Learning Questions and Answers

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Who to contact with subject specific questions: Your child's subject teacher

Who to contact with wellbeing concerns: Your child's Progress Leader or tutor

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, we will set exciting weekly challenges that encourage pupils to exercise and keep fit during the lockdown, which ensures that they can still access the subject without access to specialist equipment. Where pupils may find subjects difficult to access due to software, such as Photography, we have designed a Scheme of Work that tightly fits the curriculum but it accessible from home without the use of Photoshop until they return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	We will provide pre-recorded lessons for every subject, in line with your child's timetable. Where possible, your child should complete their lesson at the same time as they would in school. For example, if they would normally have Maths on a Monday P1, they should complete their work during that time. Their
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	teacher is live and available for support during that hour.
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Accessing remote education

How will my child access any online remote education you are providing?

We use GoogleMeet to pre-record all of your child's lessons. All lessons are saved in the same folder:

Class Resources for Secondary Pupils – 2020 2021 – Remote Learning Work –
Choose the correct week

This link will be shared with pupils weekly via ClassCharts.

What can my child expect from their pre-recorded lessons?

Our pre-recorded lessons are of an excellent quality. Your child can expect:

- Lessons in line with the curriculum
- Lessons designed around our Four Pillars of Learning, including: Challenge, Feedback, Engagement and Independent Learning
- Lessons saved daily and clearly titled, in line with the school timetable
- At the start of the lesson, an overview of the objective (big picture)
- Clear timing guidance (for example, 'This task should take around ten minutes')
- A clear consolidation of learning (plenary)
- Support and guidance throughout the lesson (the teacher is available for support)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A significant amount of pupils have already been loaned a laptop. If your child does not have a suitable electronic device, please contact their Progress Leader. We have a limited amount available that will be distributed depending on most need. We are applying to the DfE for more devices.
- If your child requires printed resources, please contact their subject teacher.
- Pupils can either submit their work through email or GoogleClassroom. If you child is not able to access either of these, please contact their Progress Leader so that we can offer further support and resources.

How will my child be taught remotely?

We use a combination pre-recorded lessons and having a teacher live and available or the duration of the hour.

Pupils receive high quality pre-recorded lessons and resources and their teachers provide instant, live feedback and support for the duration of the hour. This ensures that:

- Pupils are able to pace their own learning
- Pupils can pause and repeat recordings, based on their personal understanding and progress
- Pupils thoroughly enjoy the blended approach of having a pre-recorded lesson and the live element of having a teacher available for the full hour to help and support
- Pupils appreciate the instant feedback on work submitted
- Pupils benefit from only having today's lessons on the system, against their normal timetable, making their learning easy to navigate
- As we are largely following a normal school timetable, pupils are able to keep on top of their work and their learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our pupils to complete all lessons and to submit all of their work.
- Ideally, pupils will complete their work at the set time, according to their normal school timetable. We understand that this is not always possible. This will not only help in keeping their routines in place, it will also enable them to receive instant feedback on their work.
- We expect parents to ensure that pupils are up and working at the start of the day, ready for their daily registration, which will take place between 8.45 – 08.55 am, except on the day of the year assembly.
- Ideally, pupils will have a tidy and quiet learning space in their home.
- Pupils should be encouraged to contact their teacher, during the lesson, to receive instant feedback on their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will conduct registration every morning between 08.45 and 08.55 am (further guidance on this has been sent separately). This will help us to ensure that pupils are engaging with their remote education.
- If your child does not register, our attendance team will make contact with parents via Edulink.
- Pupils will submit their work from every lesson. Teachers will log whether or not this work has been submitted and Progress Leaders will run a report on a weekly basis, so that they can then make contact with those who have not engaged with their lessons.
- If pupils do not engage with their learning, they may be required to work in school.
- As teachers will log the submission of work on ClassCharts, parents will also be able to see how much work has been submitted first hand.

How will you assess my child's work and progress?

Our teachers have received extensive training on providing effective feedback to pupils. We continue to provide training throughout the lockdown, to include providing effective feedback through remote learning.

- Our teachers are live throughout the duration of the lesson. Pupils are encouraged to send their work to them, during that time, for instant feedback.
- Pupils will be given self-assessment opportunities through their pre-recorded lessons
- Teachers will provide whole class feedback, based on work submitted.
- Teachers will provide a range of feedback strategies throughout the lesson, such as Q&A, quizzes, modelled answers and information based on work submitted.
- We will conduct formal assessments during the term, alongside the normal school curriculum.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils who are struggling with their work are encouraged to contact their teacher during their normal lesson, who can offer further support and guidance.
- Where lessons are set, such as Maths, we provide separate lessons so that pupils can engage with lessons that are appropriate for their level.
- We have teaching assistants, who are already supporting a number of pupils with SEND, available in school and who can provide further support if needed.
- All lessons are created at an appropriate level for pupils.

How will you ensure that my child's wellbeing is monitored and supported?

Ensuring that pupils' wellbeing is supported and monitored is a high priority for us. In order to ensure that, we:

- Teachers are communicating with pupils regarding work during lesson time and Progress Leaders will be contacting pupils and parents/carers when analysing submission/engagement data from ClassCharts.
- On top of this, we conduct Welfare Checks. Welfare checks are a means of monitoring the safety and wellbeing of our pupils and are not about work completion at the moment. During these conversations, we may discuss pupils' access to work, as this may flag up a concern if a child cannot work/engage during the school day.
- Wellbeing calls will be conducted at least fortnightly.
- Wellbeing calls will be largely conducted by pupils' tutors.
- If you would like to speak to somebody in between these times, please contact with your child's Progress Leader or tutor.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When the majority of pupils return to school, there may be instances where individuals need to remain at home during an isolation period.

Where this is the case, work will be available through the same folder:

Class Resources for Secondary Pupils – 2020 2021 – Remote Learning Work