

Remote Learning Questions and Answers

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Who to contact with subject specific questions: Your child's class teacher

Who to contact with wellbeing concerns: Your child's class teacher or Key Stage Lead

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- **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will be able to access google classroom from Year 1 – Year 6 where online learning will be set. All pupils use google classroom in school. If a child does not have access to laptops then, in the first instance, a work pack will be given to the child. EYFS pupils will be able to access Tapestry online where work will be set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. A timetable is uploaded to Tapestry/Google classroom which will follow the same learning if the children were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day
Key Stage 3 and 4	

Accessing remote education

How will my child access any online remote education you are providing?

EYFS - Pre-recorded lessons and videos will be uploaded to Tapestry for children to access. Mathletics will be set from 18/01/21

KS1 – Pre-recorded lessons and videos will be uploaded to Google Classroom for children to access. Mathletics is used to set weekly maths tasks

KS2 - Pre-recorded lessons and videos will be uploaded to Google Classroom for children to access. Mathletics, Mirodo and SATS Companion are used to set weekly maths tasks. Mirodo and SATS Companion are used to set weekly SPAG and Reading tasks. Times Tables Rock Stars is used by children to practise their times tables daily.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parent surveys are sent to parents asking if they need to use a chromebook at home for their children to do remote home learning and if they require internet access.
- Parents will then be notified stating when and where the Chromebooks can be collected from.
- A home/school agreement will be signed by the parent/carer when Chromebooks are issued.
- A 'Plug & Play' dongle will be issued to parents who require internet access at home.
- Pupils will be issued with a 'pack of work' for their children while the Chromebooks are being arranged. This will be prepared by the class teacher and given to the school office.
- Parents will be required to collect the pack of work. If pupils cannot access online learning and require a pack of work a member of staff will collect the work once a week.

How will my child be taught remotely?

We use a range of approaches to teach pupils remotely and these include:

- **Pre-recorded lessons**, created by teachers, for Math's, Sounds Write, Grammar, hand writing, Composition and Connected Curriculum (History, Geography, Art, DT). These lessons are in line with the curriculum and are designed around the Four Pillars of Learning, Challenge, Feedback, Engagement and Independent Learning. The lessons are saved daily and clearly titled, in line with the school timetable.
- **Video clips** for Math's from White Rose, SATS Companion and Mirodo
- **Reading** – For independent reading pupils will choose a book, of their choice, and read 5 times a week. At the end of the week pupils will complete a written task about the text they used for their reading. In EYFS & KS1 each teacher will read a class book for 15 minutes each day.
- **EYFS Understanding of the World** – Termly topic based on lessons linked to ELGS.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations are that all pupils complete the remote learning that has been set for them on a daily basis.
- Teachers will respond to pupils' learning through comments on Google Classroom and observations through Tapestry on a daily basis.
- Parents are expected to support their children with establishing routines for home learning and ensuring pupils' are completing home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will complete a daily check on pupils' engagement with remote home learning and a spreadsheet, for each class, will be completed. This will be monitored by the Head teacher and the Assistant Head teachers.
- Weekly phone calls will be made by the teacher to parents and pupils' who are doing remote learning at home to check that all pupils' are able to access the remote home learning and where a concern is evident. A spreadsheet will be completed for the phone calls and this will be monitored, by Head Teacher and Assistant Head Teachers, to record outcomes.

How will you assess my child's work and progress?

Our teachers have received extensive training on providing effective feedback to pupils. We continue to provide training throughout the lockdown, to include providing effective feedback through remote learning.

- To ensure progress continues to be made by pupil's assessment questions will be added on to Google Classroom for all pupils to complete. These questions will be uploaded back to Google Classroom and teachers will mark them.
- EYFS will identify assessment opportunities through using the EYFS Framework and uploaded onto Tapestry. EYFS teachers will continue with ongoing assessments against the EYFS framework.
- Year 3 and Year 4 will also use Mirodo assessment questions in maths and SPAG.
- Year 5 & 6 will also complete SATS Companion assessment questions in maths and SPAG.
- Teachers will also respond and give feedback to pupils' learning through comments on Google Classroom and observations through Tapestry on a daily basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In EYFS, KS1 & KS2 we will work with families, who have children with special educational needs, to access remote learning through making weekly phone calls to parents/children to monitor accessing home learning.
- All lessons are created at an appropriate level for pupils.
- Home visits, socially distanced, will be made as necessary to support pupils'. Resources, to support pupils' learning, will also be given to families if appropriate.

How will you ensure that my child's wellbeing is monitored and supported?

Ensuring that pupils' wellbeing is supported and monitored is a high priority for us. In order to ensure that, we:

- Teachers are communicating with pupils regarding work they have completed and teachers will be contacting pupils and parents/carers when analysing submission/engagement data from Google Classroom and Tapestry.

- On top of this, we conduct Welfare Checks. Welfare checks are a means of monitoring the safety and wellbeing of our pupils and are not about work completion at the moment. During these conversations, we may discuss pupils' access to work, as this may flag up a concern if a child cannot work/engage during the school day.
- Wellbeing calls will be conducted at least fortnightly.
- Wellbeing calls will be largely conducted by pupils' teachers and Teaching Assistants.
- If you would like to speak to somebody in between these times, please contact your child's class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If pupils are required to 'self-isolate' at home and the majority of their peer group remains in school, remote learning will be available on either Tapestry (EYFS) or Google Classroom (KS1 & KS2). The teacher will create a weekly time table showing subjects that the pupils' will be doing remote home learning for and this will be uploaded to Tapestry and Google Classroom.

KS2 - Year 3 & Year 4 will be set work via Mirodo for reading, grammar and maths. White Rose maths will also be set daily. Mathletics will be used to practise times tables three times a week. Oak Academy will be used for English composition work and Connected Curriculum.

Years 5 & 6 will be set work via SATS Companion for maths as well as setting daily White Rose maths and Mathletics. Oak Academy will be used for setting Connected Curriculum work.

KS1 - English work (composition) will be set and linked to videos on Oak Academy. Maths will be set using Oak Academy and Mathletics. Connected Curriculum lessons will be set using Oak Academy.

EYFS - English will be set and videos from Oak Academy will be linked. Independent Reading will be set using a pupils own book. Maths and Understanding of the World work will be set using Oak Academy lessons. The EYFS teacher will devise activities for 'Free Flow Play' that a pupil can do at home whilst self-isolating.

The expectation is for pupils to complete the work set and upload to Tapestry or Google Classroom. Photos can be taken of the pupils work and uploaded to Tapestry or Google Classrooms. Pupils can print off the work and bring back into school when they return.