

Year 3 English: Scheme of Work 2020- 21

Rich text: We have mapped out our rich, high quality texts across the Primary Phase which are taught through Destination Reader and used in writing lessons. These link to our Connected Curriculum, where possible, however our priority is having a range of high quality texts so sometimes they do not have a link in a direct way.

Destination Reader: This is our approach to Reading, fitting in with our rich texts we have mapped out for the year. DR is an approach that involves daily lessons incorporating whole class modelling, partner work and independent reading to deliver structured daily lessons in KS2. This approach fully meets the National Curriculum and also focuses on developing learning behaviours that uplevel children's discussions.

Edison Statements: These are the assessment statements, linked to the coverage of the National Curriculum, provided by Edison Learning.

Fiction writing: Writing pieces they will do based on the skills taught and the text they are studying. These are aimed to be choice-driven where possible, allowing the children to understand that their writing skills are transferrable and connected as well as giving them some creative control of the pieces they write.

Connected Curriculum writing: Writing pieces linked to the Connected Curriculum topic and a text where possible. Throughout the year there should be evidence of pieces of writing linked to each Foundation subject.

Sounds-Write: Sounds-Write is a quality first phonics programme we use at Cavendish from EYFS- Year 6. It is a systematic approach to teaching children to read and spell. It begins with Initial Code, moving onto Extended Code then finishing with Polysyllabic words.

Year 3 Term 1 (Autumn)							
Text	George's Marvellous Medicine by Roald Dahl <i>Connected Curriculum Topic: How does electricity work?</i>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Destination Reader Focus	Assessing and transition	Assessment	Inference	Prediction	Clarifying	Questioning	Summarising
Edison Statements	<u>Vocabulary, grammar and punctuation:</u> -3F7: Use prepositions to link my work or to start new sentences 2F16: Add a question mark at the end of a question 3C5: Sometimes group ideas into paragraphs around a theme and can explain the change from one paragraph to another 2F22: Use an apostrophe to show possession 2F16: Add a question mark at the end of a question <u>Composition:</u> 3C2: Talk about writing that is similar to what is planned to show understanding of how it is written <u>Transcription:</u> 3F2: Use sub-headings			<u>Vocabulary, grammar and punctuation:</u> 3F7: Use prepositions to link my work or to start new sentences (e.g. before, after, during, in, because of) -3F8: Use a range of conjunctions in my writing (e.g. when, before, after, while, so, because) -3F11: Use 'a' or 'an' correctly 2F20: Use commas in a list 2C17: Write in the present progressive tense 2C21: Use imperative or 'bossy' verbs appropriately <u>Composition:</u> 3C2: Talk about writing that is similar to what is planned to show understanding of how it is written <u>Transcription:</u> 3F2: Use sub-headings		<u>Vocabulary, grammar and punctuation:</u> 3C5: Sometimes group ideas into paragraphs around a theme and can explain the change from one paragraph to another 3C6: Use nouns and pronouns within and across sentences to avoid repetition 3F8: Use a range of conjunctions in my writing (e.g. when, before, after, while, so, because) 2F22: Use an apostrophe to show possession 2F15: Use capital letters for names and for 'I' 2C9: Plan what they will write about by writing down ideas and important words <u>Composition:</u> 3C2: Talk about writing that is similar to what is planned to show understanding of how it is written 3C4: Give a lot of detail to characters and events <u>Transcription:</u> 3F2: Use sub-headings	
Fiction Writing	Explanation Snoozatron- Wallace and Gromit			Instruction writing How to make a marvellous medicine		Biography writing Granville T. Woods	
Connected Curriculum Writing ?	Writing explanation in literacy linked to inventions and Bright Sparks			Writing instructions in literacy linked to inventions and Bright Sparks		Factual information about invention of electricity (Biography)	
Sounds-Write Focus	Extended Code Unit 1- /ae/ First Spellings	Extended Code Unit 2- /ee/ First Spellings	Extended Code Unit 3- Spelling <ea>	Extended Code Unit 4- /oe/ First Spellings	Extended Code Unit 5- Spelling <o>	Extended Code Unit 6- /er/ First Spellings	Extended Code Unit 7- /e/

English Yearly Plan

2020 - 2021

Mastery Approach

Year 3