

## Cavendish School Pupil Premium Strategy (Primary)

### Pupil Premium Priorities 2019 - arising from self-evaluation and SPP

**PP1** Improve progress for pupils eligible for the Pupil Premium so that it is at least in line with rates for non-Pupil Premium pupils nationally (**Outcomes and Teaching and Learning**)

**PP2** Raise aspirations for pupils eligible for the Pupil Premium and their parents to improve engagement in school life (**Personal Development, Behaviour and Welfare**)

**PP3** Improve attendance and reduce rates of persistent absenteeism for pupils eligible for the Premium so that it is in line with rates for non-Pupil Premium pupils nationally (**Personal Development, Behaviour and Welfare**)

**PP4** Further develop approaches to improve the behaviour and engagement of challenging pupils (**Personal Development, Behaviour and Welfare**)

### School overview

Metric	Data
School name	Cavendish School
Pupils in school	331
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£93,456
Academic year or years covered by statement	2019-20 - 2022 - 23
Publish date	January 2020
Review date	September 2020
Statement authorised by	Peter Marchant
Pupil premium lead	Davina Wakelin
Governor lead	Hasan Gilani

### Disadvantaged pupil performance overview

There will be no nationally published attainment data in 2020 and so the impact of the published plan cannot be fully evaluated. For attendance and exclusions, data is for the three full terms prior to the national lockdown.

Measure	2018	2019	2020
EYFS - GLD	83%	71%	NA
Year 1 - Phonics Screening Check	75%	100%	NA

Year 2 Reading, Writing, Maths Combined	67%	77%	NA  NA
Year 6 Reading, Writing, Maths Combined	NA	NA	NA
Attendance	92.7%	94.7%	93.6%
Fixed Term Exclusion (FTE)	1 day 1 pupil	11.5 days 1 pupil	T2 2 days 2 pupils

### Strategy aims for disadvantaged pupils to be achieved by end of 2020-21

Success Criteria	Target	Target Date	2019 National Benchmark (All)
EYFS - Good Level of Development. (PSC1)	Achieve national average - GLD	July 21	72%
Year 1 - Phonics Screening Check (PSC2)	Achieve national average.	July 21	82%
Year 2 - Reading Writing Maths (PSC3)	Achieve national average English and Maths.	July 21	75% 69% 76%
Year 6 - Reading Writing Maths (PSC4)	Achieve national average for English and Maths combined.	July 21	73% 78% 65%
Other (PSC5)	Attendance to be above national average.	July 21	96%
Fixed Term Exclusion (PSC6)	FT rate to be below national for all pupils.	July 21	

### Teaching priorities for current academic year

Measure	Activity	Projected Cost
Priority 1	Supporting improved outcomes for identified PP pupils who are not making good and accelerated progress through support in lessons, small group withdrawal, one to one interventions, in English and Maths.	£42,693

Priority 2	Renaissance Learning - Accelerated Reader for identified pupils to make progress based on their starting points. (50%sec/50%pri)	£995
Priority 3		
Barriers to learning these priorities address.	SEN/PPG not being able to access quality books for their age.	
Projected Spending	<b>£43,688</b>	

### Targeted academic support for current academic year

Measure	Activity	Projected Cost
Priority 1	Deliver Third Space Learning - maths intervention across KS1 & KS2.	£10,000
Priority 2	Ensure all PPG pupils have specific equipment to support them in accessing the full-curriculum including Forest School.	£5,324.00
Barriers to learning these priorities address	Literacy and numeracy gaps.	
Projected spending	<b>£15,324</b>	

### Wider strategies for current academic year

Measure	Activity	Projected Cost
Priority 1	Develop the role of the Aspirations Leader to ensure all pupils have high aspirations.	£6,611
Priority 2	Targeted support for PPG pupils with low attendance. Including ESBAS - 70 units	£14,033 £980
Priority 3	Develop strategies to support engagement of PP pupils to ensure engagement in learning, exclusions reduced and % of PP pupils with negative pillar points is reduced.	£9,986
Priority 4	Ensure that PPG pupils are not disadvantaged from accessing school life and the wider curriculum entitlement (Uniform fund, support for educational visits, LAMADA/singing, Cool Milk)	£8,200
Barriers to learning these priorities address	PPG disengagement from learning and school due to financial/social barriers.	

Projected spending	<b>£39,810</b>
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## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

### Review: last year's aims and outcomes (Sept 2020 update)

There will be no nationally published attainment data in 2020 and so the impact of the published plan cannot be fully evaluated.

Aim	Outcome