

## Cavendish School Pupil premium strategy statement (Secondary)

### Pupil Premium Priorities 2019 - arising from self-evaluation and SPP

**PP1** Improve progress for pupils eligible for the Pupil Premium so that it is at least in line with rates for non- Pupil Premium pupils nationally (Outcomes and Teaching and Learning)

**PP2** Raise aspirations for pupils eligible for the Pupil Premium and their parents to improve engagement in school life (Personal Development, Behaviour and Welfare)

**PP3** Improve attendance and reduce rates of persistent absenteeism for pupils eligible for the Premium so that it is in line with rates for non-Pupil Premium pupils nationally (Personal Development, Behaviour and Welfare)

**PP4** Further develop approaches to improve the behaviour and engagement of challenging pupils (Personal Development, Behaviour and Welfare)

### School overview

Metric	Data
School name	The Cavendish School
Pupils in school	857
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£168,500
Academic year or years covered by statement	2019-20 – 2022-23
Publish date	Jan 2020
Review date	September 2010
Statement authorised by	Peter Marchant
Pupil premium lead	Martin Pickup
Governor lead	Hasan Gilani

### Disadvantaged pupil performance overview

Measure	2018	2019	Feb 2020 review (*Predictions)
Progress 8	-0.64	-0.15	-0.16*
Ebacc entry	22%	17%	24%*
Attainment 8	36.8	42.2	40.56*
% Grade 5+ in English and maths	38%	38%	27%*
Attendance	91.6%	92.9%	92.7%
FTE	9.7% of pupil group	14.8% of pupil group	2.1% of pupil group

### Strategy aims for disadvantaged pupils

Success Criteria	Target	Target date	2019 National Benchmark
Progress 8	To improve Progress 8 score from 2018 start point to positive	Sept 21	0
Attainment 8	To improve Attainment 8 score from 2018 start point so it is in line with national	Sept 21	46.7
% Grade 5+ in English and maths	Achieve national average English and maths 5+ scores thereby improving from 2018 start point	Sept 21	43%
Ebacc entry	Better national average EBacc Entry for all pupils thereby improving from 2018 start point	Sept 21	40%
Other	Improve attendance to national average	Sept 21	94.5%
Other	FTE rate to be below national	Sept 21	-

### Teaching priorities for current academic year

Measure	Activity	Projected Cost
Priority 1	Develop the use of Pupil Progress Meetings for English and Maths in the secondary phase	£7,000- T&L team costs
Priority 2	Develop use of teaching staff to deliver high quality support for teaching and learning in English and Maths	£55,000
Priority 3	Embed Accelerated Reader in library lessons across KS3 to increase reading ages for all pupils so they are GCSE ready.	£1,000
Priority 4	Leadership of CPD for all staff in developing effective Wave 1 strategies (EHO)	£7,000
Barriers to learning these priorities address	High quality Wave 1 teaching especially in English and Maths	
Projected spending	£70,000	

### Targeted academic support for current academic year

Measure	Activity	Projected Cost
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils (Sound Training and Lexia)	£4,200
Priority 2	Ensure all PPG pupils have the learning resources they need to access the full curriculum (revision guides, MVM, music lessons, forest school)	£11,000
Barriers to learning these priorities address	Literacy and numeracy gaps	
Projected spending	£ 15,200	

### Wider strategies for current academic year

Measure	Activity	Projected Cost
Priority 1	Develop the role of the Aspirations Leader to ensure all pupils have high aspirations	£8,000
Priority 2	Targeted support for PPG pupils with low attendance	£14,000
Priority 3	Develop strategies to reduce isolations, internal exclusions and exclusions for PPG pupils	£52,000

Priority 4	Ensure that PPG pupils are not disadvantaged from accessing school life and the wider curriculum entitlement (Uniform fund and support for trips)	£4,200
Priority 5	School Counsellor and listening service	£5,000
Barriers to learning these priorities address	PPG disengagement from learning and school due to financial/ social barriers	
Total projected spending	£83,200	

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure that all staff in English and Maths teaching Y11 plan around agreed PPM actions  Staff movement	T&L team to monitor through drop ins and feedback to EHo  Build contingency into staffing model
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
		Working closely with the LA and other local schools on cross-school outreach programme

### Review: last year's aims and outcomes (Sept 2020 update)

Aim	Outcome