



Supporting Your Child in Year 7

Working together to achieve the best for all
pupils

The Four Pillars of Learning

Challenge

We show **respect** by producing our best effort – every time.

We show **resilience** by being prepared to attempt difficult tasks.

We take **responsibility** by not asking if our work is finished, but asking if it is excellent.



Engagement

We show **respect** by being willing to join in and share our ideas with the class.

We show **resilience** by being willing to try new ways of learning.

We take **responsibility** by making the most out of every learning opportunity.



Feedback

We show **respect** by offering useful feedback to others.

We show **resilience** by learning and improving from our mistakes.

We take **responsibility** by thinking and acting on areas for improvement.



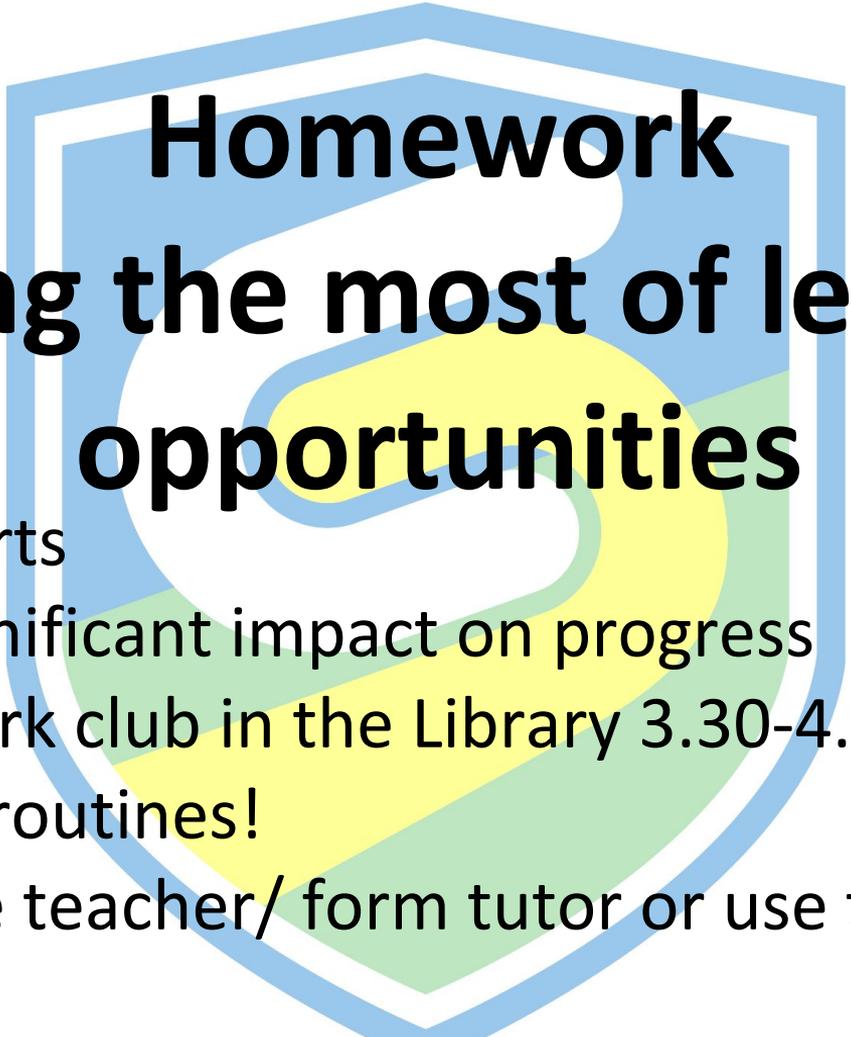
Independent Learning

We show **respect** by being well equipped and being on time for school.

We show **resilience** by being willing to learn on our own and with others.

We take **responsibility** by doing homework on time and to the best of our ability.





Homework

Making the most of learning opportunities

- ClassCharts
- Has a significant impact on progress
- Homework club in the Library 3.30-4.30
- Get into routines!
- Email the teacher/ form tutor or use the planner

Homework

Set date:

2/10/2017 - 18/10/2017

TO DO

Photosynthesis Revision

Science
Cameron Wallace Carville

Due date: 11/10/2017

[DETAILS](#)

future tense sheet

French
Cameron Wallace Carville

Due date: 12/10/2017

[DETAILS](#)

Charles Dickens - Research

English
Cameron Wallace Carville

Due date: 12/10/2017

[DETAILS](#)

Mole Questions

Science
Cameron Wallace Carville

Due date: 12/10/2017

[DETAILS](#)

Mymaths - 3D Trigonometry

Mathematics
Cameron Wallace Carville

Due date: 13/10/2017

[DETAILS](#)

Training of doctors

History
Cameron Wallace Carville

Due date: 16/10/2017

[DETAILS](#)

PENDING

CompSci Homework 1D

Computer Science
Cameron Wallace Carville

Due date: 8/10/2017

[DETAILS](#)

Assessment

Triple Science
Cameron Wallace Carville

Due date: 9/10/2017

[DETAILS](#)

16 mark question

History
Cameron Wallace Carville

Due date: 9/10/2017

[DETAILS](#)

SUBMITTED

★ BEHAVIOUR

🕒 ACTIVITY

Behaviour report for:



Report dates:

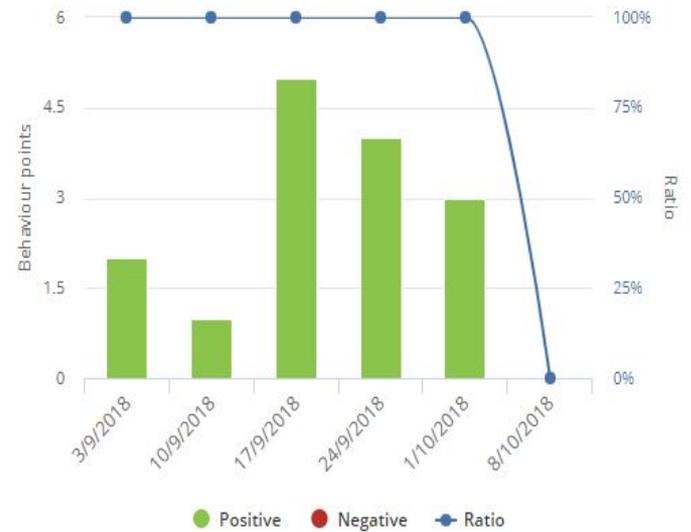
📅 9/9/2018 - 9/10/2018

Behaviour

Behaviour score breakdown

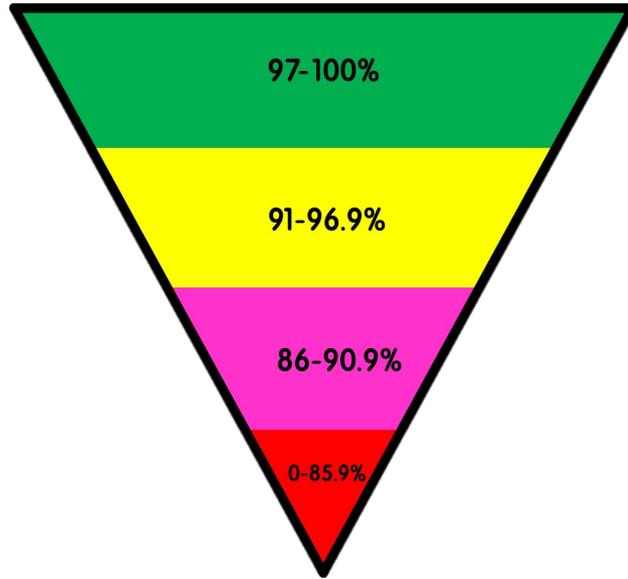


Weekly Behaviour Breakdown



Activity

Attendance Matters



100%-97%	0-6days missed	No Concern
91%-96.9%	7days -18days missed	Risk of underachievement
86%-90.9%	19-28 days missed	Severe risk of underachievement
0%-85.9%	29+days missed	Extreme concern - underachievement



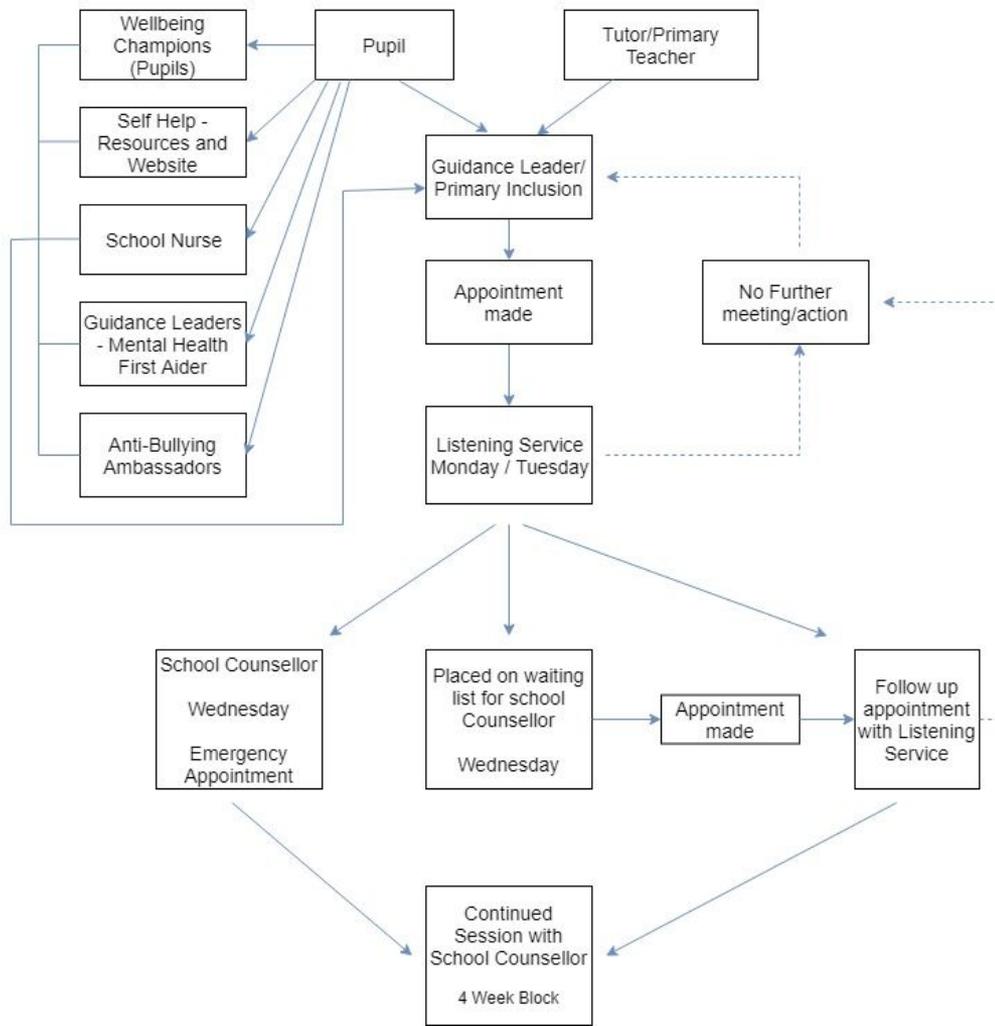
Key Dates

- 23rd April 2020- Subject Evening
- Progress Reports: 3 times a year

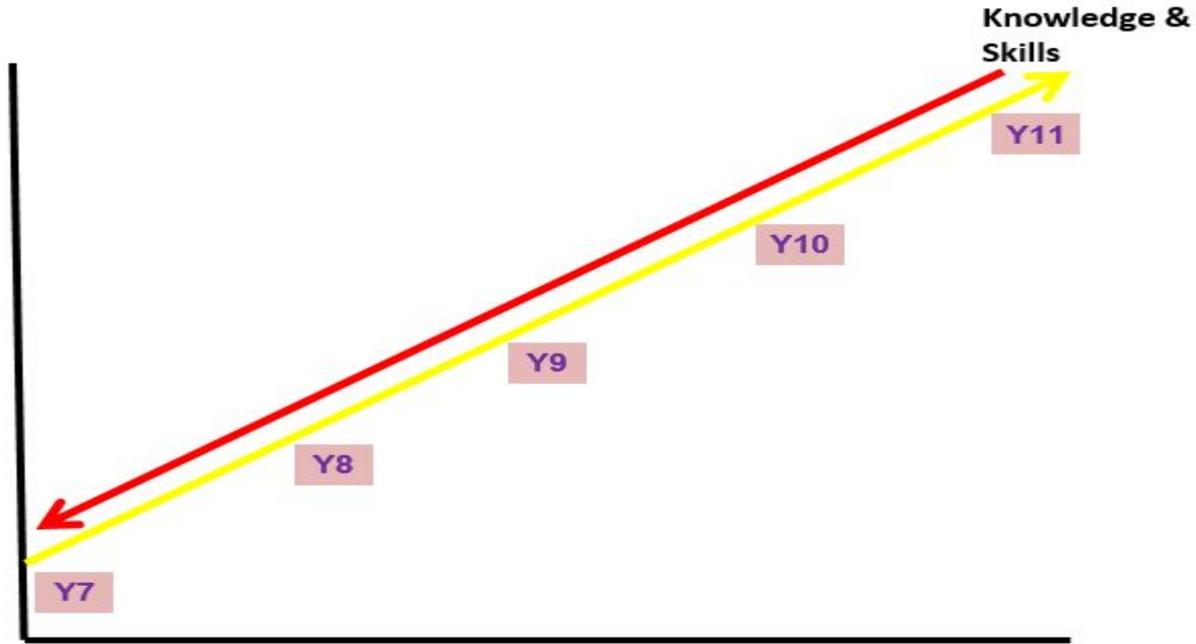


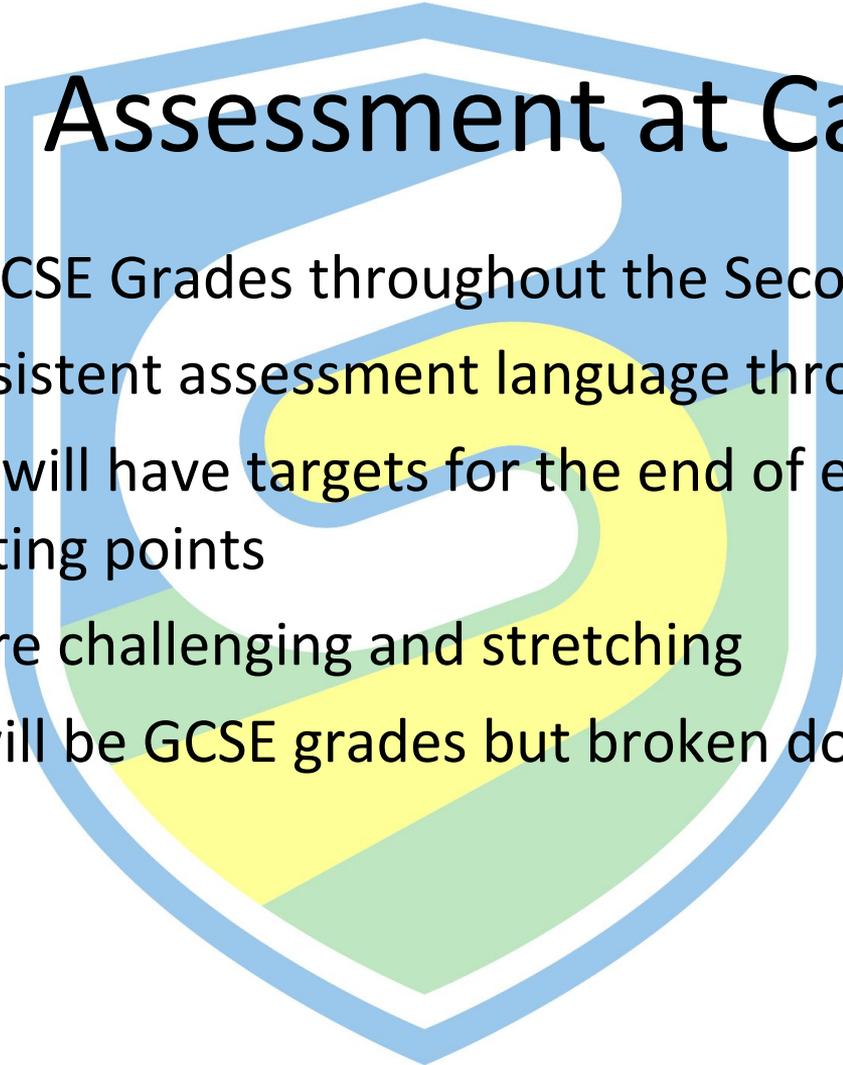
[https://www.cavendishschool.net/information/
wellbeing-e-safety/](https://www.cavendishschool.net/information/wellbeing-e-safety/)

Mental Health Support at Cavendish School



Where do we want pupils to get to?



The logo of Cavendish School is a shield-shaped emblem. It features a blue border and a stylized 'S' in the center. The 'S' is composed of three overlapping shapes: a light blue one at the top, a yellow one in the middle, and a light green one at the bottom. The background of the shield is white.

Assessment at Cavendish

- We use GCSE Grades throughout the Secondary Phase
 - A consistent assessment language throughout the phase
- All pupils will have targets for the end of each year based on their starting points
- Targets are challenging and stretching
- Targets will be GCSE grades but broken down to +, = and –

GCSE Grading

Grade 9: Top A* performers, about half of the 6.8% who got A*s this year are likely to get it.

Grade 8: The rest of those who obtained A* but did not qualify for a 9

Grade 7: Equivalent to an A Grade pass

Grade 6: Top end of the existing B Grade

Grade 5: Pitched at the top end of the old C Grade and the bottom of the old B grade

Grade 4: Equivalent to a C Grade pass

Grade 3: Equivalent to a D Grade pass

Grade 2: Equivalent to an E Grade pass

Grade 1: Equivalent to Grade F and G passes

How will my child know how they are doing and how to improve?

- Grade stickers



How will my child be assessed?



- All assessments will use GCSE style questions.

How **useful** are sources A and B for investigating the **life of pirates**?

Explain your answer using sources A and B and your knowledge of the historical **context**. [8]

2 (a) Study Sources A and B in the Sources Booklet.

How useful are Sources A and B for an enquiry into the problems involved in performing operations on the Western Front?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)



Write an account that **explains how** the Suffragettes campaigned for women to vote.

You may include the following in your answer:

- Posters
- Smashing windows

You **must** also include information of your own. [8]

Write a narrative account analysing the key events of 1519–21 that led to the Aztec surrender.

You may use the following in your answer:

- Cortes's expedition (1519)
- the capture of Tenochtitlan (1521)

You **must** also use information of your own.

How will my child know how they are doing and how to improve?

- Grade descriptors

Emerging Explanations

I am able to clearly **describe** and simply **explain** comparisons between events. I am emerging in an **explanation** about changes. I am able to use source **explicitly** and **describe** different interpretations. I am writing and using paragraphs



Grade 5



State

I can **state** key events. I can **state** some changes or continuities. I am able to use a **scaffold**.

Grade 1

Masterful Analysis

I am able to **masterfully analyse** and come to a **substantiated** conclusion on key events. I am able to develop my own **original** thought with wider information I have researched.

I am able **masterfully analyse** how a source is useful based on provenance and source content.

I have an **outstanding** writing skill which is referencing my own sources.

Grade 9



How will my child know how they are doing and how to improve?

- Feedback – SIR marking

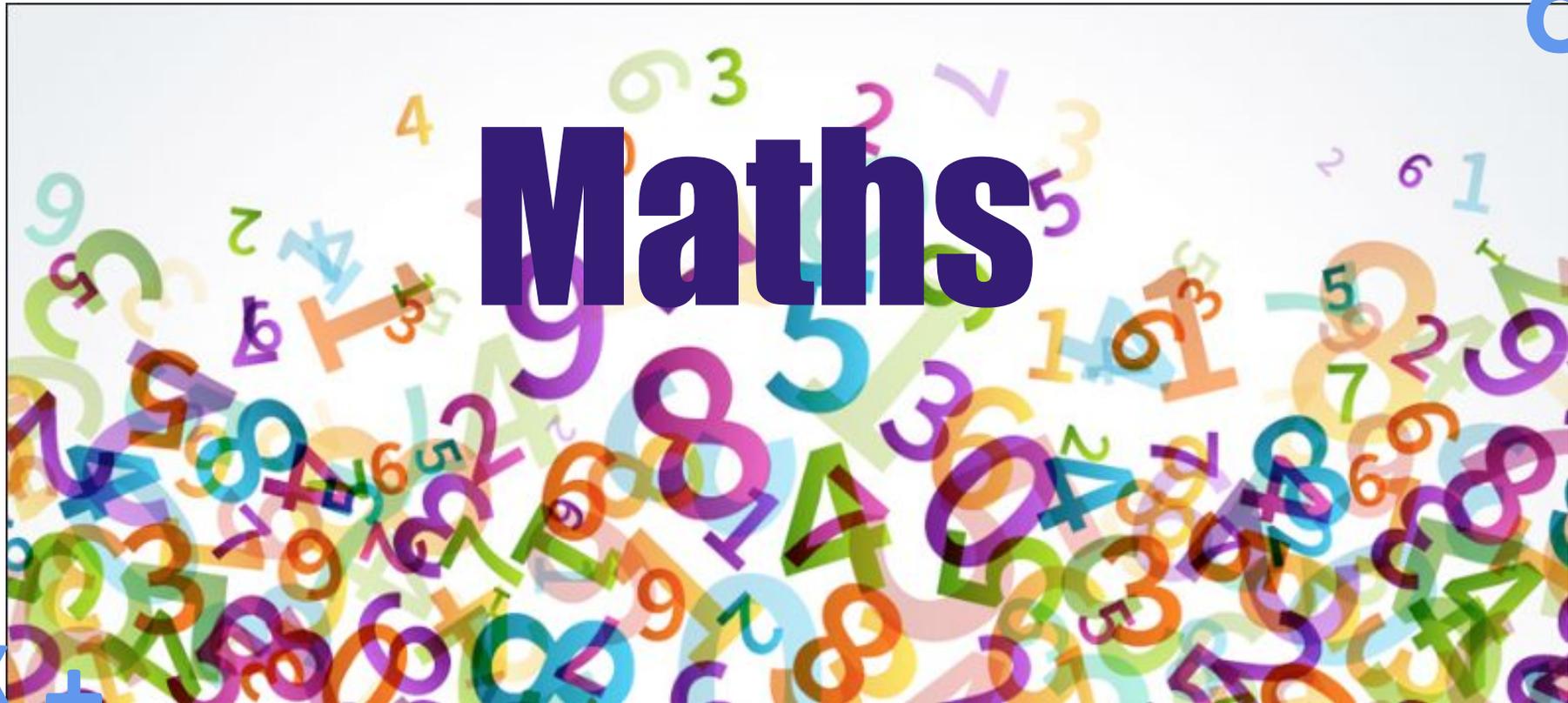


AO1 - Knowledge	
Write an account that explains how William won the Battle of Hastings. You may use the following in your answer: <ul style="list-style-type: none">KnightsStamford Bridge	
You must also use information of your own. [8]	
<ul style="list-style-type: none">- Includes accurate own knowledge- Uses specialist terminology- Events are in a logical order- Information is relevant- Gives a reason why William won the battle.- Gives more than one reason why William won the battle.	<ul style="list-style-type: none">- Detailed explanation of why William won the Battle.- Links causes together.- Good description of events- Clear structure- Clear links to question throughout
SPaG/Literacy (go through and correct) : <ul style="list-style-type: none">- Some words are misspelt.- There is some punctuation missing.- There are some capital letters missing.- Some punctuation is in the wrong place. Key words: Knights, <u>houses</u> , <u>carls</u> , Normandy, <u>Hadraada</u> , Pevensey, Hastings, archers, advantage	
Strengths:	
Improvements:	
Respond in book by making improvements in purple pen!	

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Maths

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First 3 topics of the year:

Elizabeth Chan **COLD TASK**
YEAR 9 - STAGE 3 - UNIT 7 - AREA AND PERIMETER

Unit 7: Area and Perimeter	Date:	Q	Q
1. Know and use formulae for area of a rectangles, triangles and parallelograms, solve compound shapes problems.			
2. Know and use formulae for area and circumference of a circle from radius and diameter and solve problems involving arcs, sectors and segments.			
3. Construct nets of cuboids and simple prisms and find surface area.			
4. 4.1: Find surface area of a cuboid, triangular prism, cylinder, cone and sphere.			
4.1.1: Assessment Lessons			

Student Comment:
I found Question 2, 4, 5 as it included circles working out circle areas & perimeters which I am not strong at.

Q1) The diagram shows a lawn with a fence along one edge. Work out the area of this shape.

Handwritten solution:

$$12 \times 12 = 144$$

$$144 \div 2 = 72$$

$$72 \times 2 = 144$$

Answer: 144 m²

Marked by Dana **Hot task**
YEAR 9 - STAGE 3 - UNIT 7 - AREA AND PERIMETER

Unit 7: Area and Perimeter	Date:	Q	Q
1. Know and use formulae for area of a rectangles, triangles and parallelograms, solve compound shapes problems.			
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3. Construct nets of cuboids and simple prisms and find surface area.			
4. 4.1: Find surface area of a cuboid, triangular prism, cylinder, cone and sphere.			
4.1.1: Assessment Lessons			

Student Comment:
I found this challenging with some questions because the equations were hard to remember.

Q1) The diagram shows a lawn with a fence along one edge. Work out the area of this shape.

Handwritten solution:

$$12 \times 15 = 180$$

$$180 \div 2 = 90$$

Answer: 90 m²



Unit 1: Graphs

Plot coordinates in all four quadrants

Plot coordinates satisfying a simple algebraic rule, give coordinates $y=x$, $y=x+1$ - spot the link between the coordinates and the equation

Generate points and plot graphs of linear functions, where y is given implicitly in terms of x .

Assessment Lessons

Unit 2: Angles

Know angles on a line and angles at a point, solve problems using these facts

Construct triangles given three pieces of information - discover that angles in a triangle sum to 180°

Classify triangles and find missing angles in a triangles

Explain how to find, calculate and use; the sums of the interior and exterior angles of quadrilaterals, pentagons and hexagons, the interior and exterior angles of regular polygons.

Solve problems using properties of parallel and intersecting lines, and of triangles and other polygons, justifying inferences and explaining reasoning with diagrams and text.

Assessment Lessons

Unit 3: Sequences

Finding the next term in a range of sequences

Generate a sequence from an expression for the n th term

Find the formula for the general term of a linear sequence

Look at special sequences eg cube numbers, Fibonacci sequences, square numbers, Pascal's triangle, predicting patterns from pictorial sequences

Assessment Lessons

KS3 Maths Homework

- Homework tasks are set once a week
 - This could be in Maths books, or could be online.
 - Details are always on Class Charts.
- Use of HEGARTY Maths
 - Full supported video tutorials
 - Online topic quizzes

- We run homework catch-up sessions - Monday lunchtimes in 111



What we are doing to support...

- Classes are set by ability
- All larger exams are in exam paper form
- Intervention may be offered for pupils if needed -
Symphony Maths to improve numeracy skills
- Homework club and teachers available at break or lunch
for any questions...



English





Last year:

82% achieved 4 or better in English Language

84% achieved 4 or better in English Literature

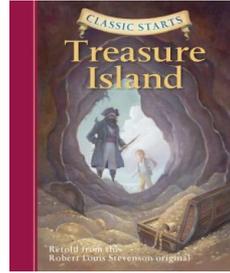
88% achieved 4 in Language or Literature

Our average GCSE grade was a 5.

This year, a **4 is a pass (C)**. **5 is a good pass and the new 'standard'**.



Year Seven English at Cavendish 2018 -19



Term One: *Pirates.*

A creative and exciting introduction to Key Stage Three English, where your child will explore English using fun themed stimuli around the theme of pirates. They will analyse extracts from the novel *Treasure Island* by Robert Louis Stevenson and will explore a range of creative writing skills.

In this term, we also assess your child's reading and spelling ages. They have one lesson a week timetabled in the LRC to follow our Accelerated Reader programme.



Year Seven English at Cavendish 2018-19



Term Three: *Creative Writing, inspired by 'Escape from Kraznir.'*

In this scheme, pupils will use extracts from the fantasy story 'Escape from Kraznir' to inspire their own creative writing piece in the fantasy genre.



Year Seven English at Cavendish 2018-19



Term Four: *The Tempest*

In this term, your child will get to investigate the language of Shakespeare through his magical play 'The Tempest.' This unit of work is full of drama based activities to support all pupils in engaging with and enjoying a Shakespeare play.



Year Seven English at Cavendish 2018-19



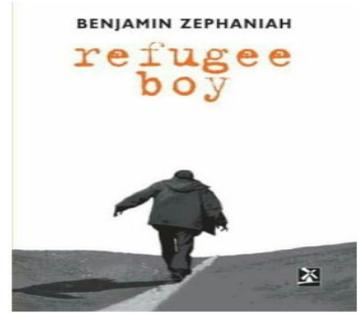
Term Five: *The Island and Holiday Project*

This exciting project allows pupils to work together to create their own 'Dream Islands', advertise them using persuasive language and then write letters of complaint about their imaginary stays at each other's 'Dream Islands.'



Year Seven English at Cavendish 2018-19

Term Six: *Novel study: 'Refugee Boy'.*



During this final term, your child will study Benjamin Zephaniah's emotional novel about Alem, a young refugee, who escapes the Ethiopian conflict with his father to seek asylum in the UK. They will complete a reading assessment exploring the character development of Alem through the novel.



GCSEs

English Language Paper 1: Fiction.

English Language Paper 2: Non Fiction.

English Literature Paper 1: Romeo and Juliet and Jekyll and Hyde.

English Literature Paper 2: An Inspector Calls, Power and Conflict poetry and unseen poetry.



What we do in school...

- Intervention with an intervention tutor to help with areas identified by class teachers.
- Sound Training reading booster sessions (6 x 1hr sessions for selected mid and high ability readers).
- We word and structure end of term assessments so that they sound like the assessments they will take at KS4 to prepare them.
- **Regular homework which you can monitor on Classcharts**
- Library lessons once a week.

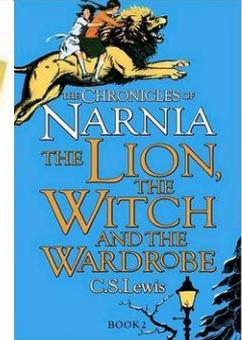
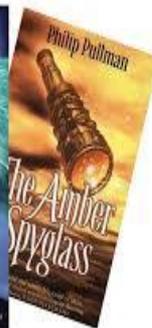
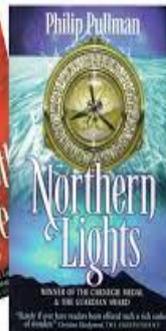
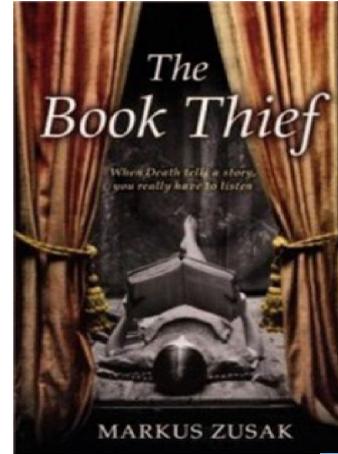
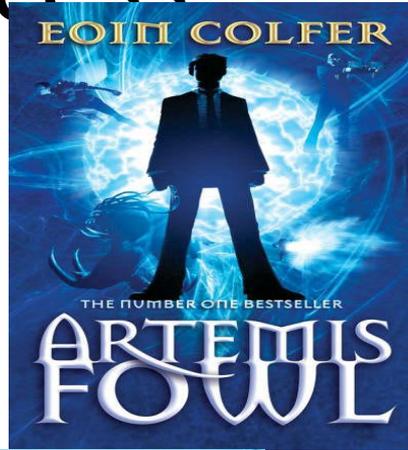
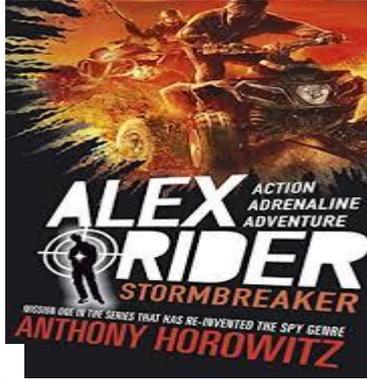
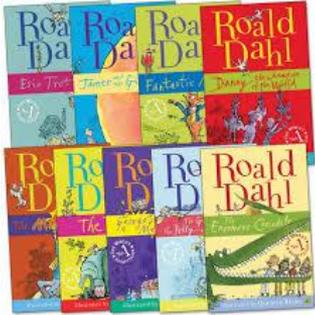


How pupils can be supported at home...

1. Monitor exercise books for presentation, teacher comments and homework.
2. Encourage them to attend any intervention we have put in place.
3. Encourage them to redo and improve a piece of work in their exercise book, adding to it.

Reading at home is key to

success



Thank you for your support...

In the case of an issue, please contact your child's teacher in the first instant.

Alternatively:

Year 7 Lead: Mr Hurcomb

Head of Faculty: Mrs Howarth