



**Option Pathways
2019**



Reformed GCSEs

Changes to GCSE Gradings

Comparative Outcomes

Grade 9: Top A* performers, about half of the 6.8% who got A*s this year are likely to get it.

Grade 8: The rest of those who obtained A* but did not qualify for a 9

Grade 7: Equivalent to an A Grade pass

Grade 6: Covering those from two thirds of pupils who currently get a B Grade

Grade 5: A 'good pass' covering the top third of those who currently get a C grade and the bottom third of those who get a B

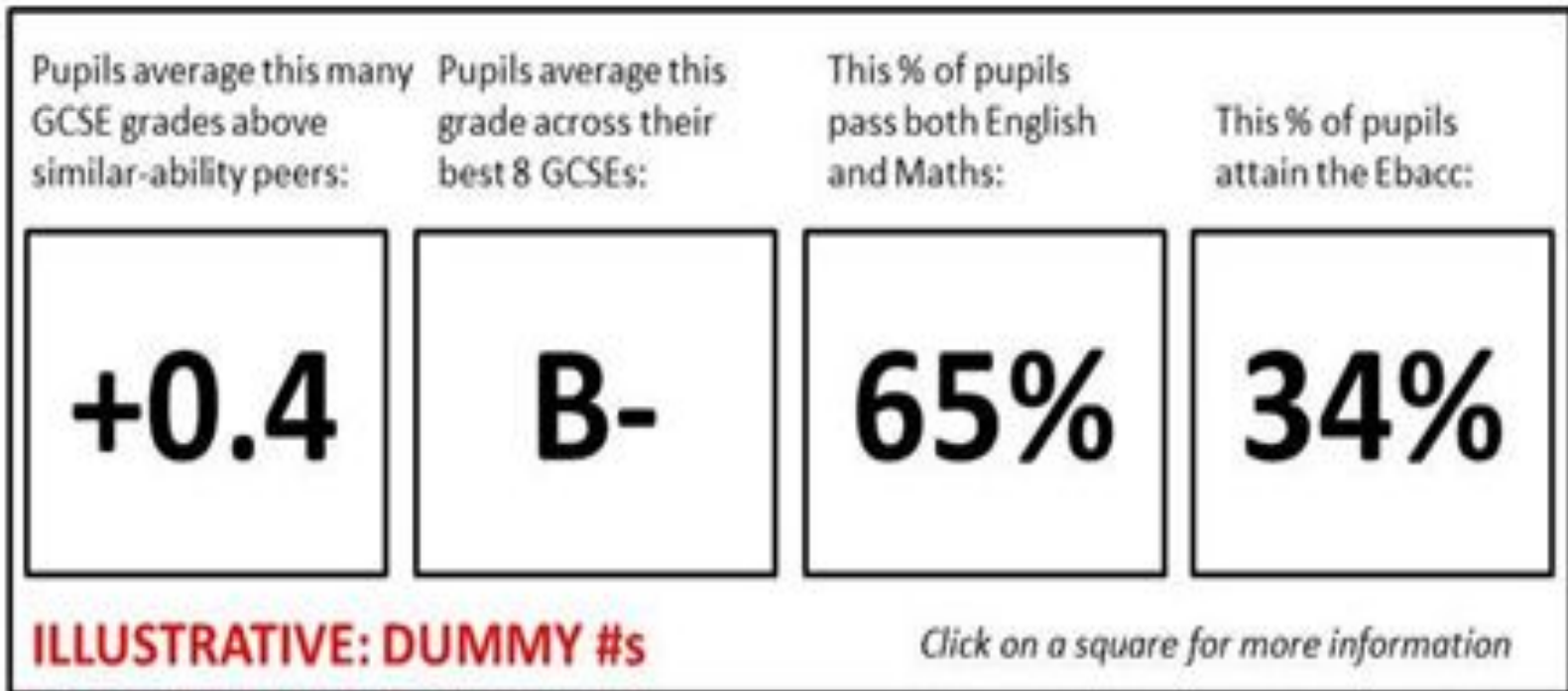
Grade 4: Equivalent to the bottom two thirds of a C Grade pass

Grade 3: Equivalent to a D Grade pass

Grade 2: Equivalent to an E Grade pass

Grade 1: Equivalent to Grade f and G passes

Changes to how school performance is measured from 2016



What subjects will contribute to the new measures?

Qualification 1	English (Must study both Language and Literature)	Compulsory Double weighting
Qualification 2	Maths	Compulsory Double weighting
Qualification 3	E Bacc 1	Can be chosen from all the remaining E Bacc subjects: Combined Science (counts as two), Biology, Chemistry, Physics, Computer Science, History, Geography, Languages
Qualification 4	E Bacc 2	
Qualification 5	E Bacc 3	
Qualification 6	Other GCSEs and High Value Qualifications	Can be chosen from the full DfE list of high quality qualifications including listed Vocational qualifications, further E Bacc subjects such as English Lit and other GCSE subjects including Arts and Creative subjects.
Qualification 7		
Qualification 8		



Impact 1

Changes to GCSE specifications and new grades

- Greater emphasis on examined elements and a reduced controlled assessment elements in some GCSEs particularly in Baskets 1& 2
- Increased literacy demands linked to examinations
- Greater emphasis on the recall of 'knowledge'
- It is estimated that about two thirds of those pupils who currently get a C grade will now get a Grade 4 and one third will get a Grade 5.

Impact 2

An increase in the intensity of the exam season

Pupils in Year 11 could be sitting between 22 and 24 exams during a four week exam period. Of these at 13 come from the Core subjects

Core Subjects	Number of Exams
English Language	2
English Literature	2
Maths	3
Combined Science	6



Impact 3

Progress 8 and Attainment 8 means that pupils are encouraged towards English and Maths followed by other 'Basket 2' qualifications.

This means that there is a temptation to focus on these subjects.

We believe that there should be a balance for pupils.



Impact 4

‘I want to see at least 90% of pupils entering the EBacc.’
Nicky Morgan- Secretary of State for Education, 3
November 2015

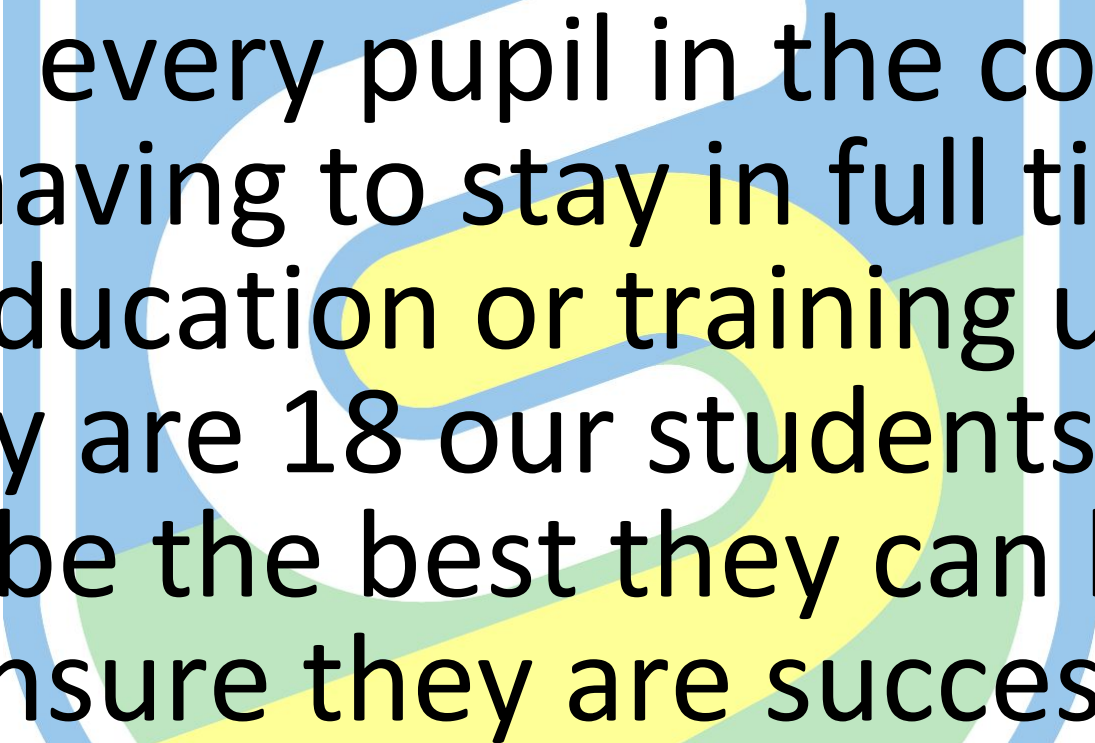
This means greater emphasis on the ‘majority’ of pupils studying the English Baccalaureate not just to fill basket 2.

- English
- Maths
- Science
- History/Geography
- MFL

Please note that most schools, including Cavendish, are looking to phase this in over time.



Careers



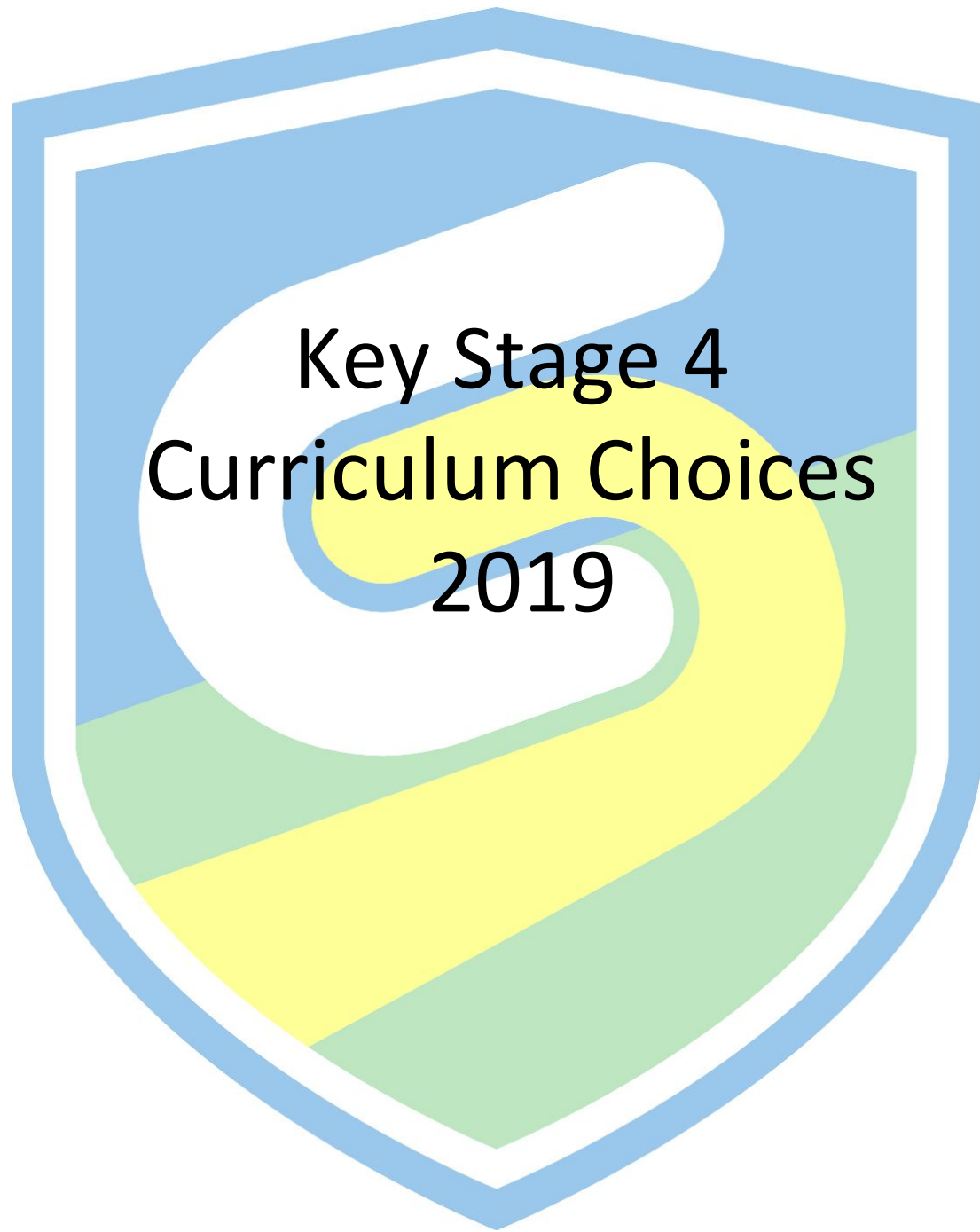
With every pupil in the country
having to stay in full time
education or training until
they are 18 our students need
to be the best they can be to
ensure they are successful

What are we doing at Cavendish?

- Careers Education programme in tutor time
- Bought in to software called Careers Investigator
- Links with Universities
- Mrs Moore in school to support pupils with careers and aspirations guidance
- External speakers come in to talk about careers

How to support your child make the right choices?

- What do they want to be doing in 10 years time?
- Do they need to go to University or complete an apprenticeship?
- What college courses will get them to the next level?
- What GCSEs are important to get them on the college course they want / need to do.
- Remember that what they choose now will not stop them from pursuing a future career
- ***Is it what they really want or what others think would be best for them?***



Key Stage 4
Curriculum Choices
2019



Pathways

The English Baccalaureate Pathway

Subjects	Time Allocations (Hours)	Number of GCSEs
English Language & Literature	8	2
Maths	8	1
Combined Science*	9	2
Language	5	1
History/ Geography	5	1
PE	3	
Healthy and Well-being	2	
Options x 2	10	2
	50	9

* Note that if a pupil selects Triple Science they will use Combined Science time and time from one option

English Baccalaureate choices

<p>E Bacc Choices Choose one Language and one or both Humanities subjects</p>	<p>Two from (plus reserve)</p>		
<p>History</p>	<p>Art& Design*</p>	<p>Art& Design: Graphic Communication*</p>	<p>Art Textiles*</p>
<p>Geography</p>	<p>Computer Science</p>	<p>Dance</p>	<p>Drama</p>
<p>French</p>	<p>Film Studies</p>	<p>Food Technology</p>	<p>Geography</p>
<p>Spanish</p>	<p>History</p>	<p>Health & Social Care</p>	<p>Music</p>
	<p>PE</p>	<p>Photography</p>	<p>Religious Studies</p>
		<p>Triple Science</p>	

*Only one of Art and Design, Art and Design: Graphic Communication & Art Textiles can be chosen

The Progress 8 Pathway

Subjects	Time Allocations (Hours)	Number of GCSEs
English Language & Literature	8	2
Maths	8	1
Combined Science*	9	2
PE	3	
Health and Well-being	2	
Options x 4 One of which must be from Basket 2	20	4
	50	9

* Note that if a pupil selects Triple Science they will use Combined Science time and time from one option

Progress 8 choices (Triple offered)

One from	Three from (plus reserve)		
Computer Science	Art& Design*	Art& Design: Graphic Communication*	Art Textiles*
French	Computer Science	Dance	Drama
Geography	Film Studies	Food Technology	French
History	Geography	Health & Social Care	History
Spanish	Music	PE	Photography
Triple Science	Religious Studies	Spanish	Triple Science

*Only one of Art and Design, Art and Design: Graphic Communication & Art Textiles can be chosen

Progress 8 choices (Triple not offered)

One from	Three from (plus reserve)		
Computer Science	Art& Design*	Art& Design: Graphic Communication*	Art Textiles*
French	Computer Science	Dance	Drama
Geography	Food Technology	Film Studies	French
History	Geography	Graphics	History
Spanish	Health & Social Care	Music	PE
	Photography	Religious Studies	Spanish

*Only one of Art and Design, Art and Design: Graphic Communication& Art Textiles can be chosen

Personalised Pathways

For a very small number of pupils the previous pathways are not always appropriate and these pupils will be offered more bespoke pathways. This could mean less options with additional support in English and Maths or more flexibility in options choices.

If your child has been identified as needing this type of support we will contact you directly.

Subjects	Time Allocations (Hours)	Number of GCSEs
English Language and Literature	8	2
Maths	8	1
Combined Science	9	2
PE	3	
Healthy and Well-being	2	
Options		At least 3

The Personalised Pathway choices

A range from:

Art& Design*	Art& Design: Graphic Communication*	Art Textiles*	Dance
Drama	Film Studies	Food Technology	French
Geography	Health & Social Care	History	Music
PE	Photography	Religious Studies	Spanish

*Only one of Art& Design, Art& Design: Graphic Communication& Art Textiles can be chosen



Things to consider

- What subjects does your child enjoy?
- What subjects will support your child in their future career choices?
- Balancing time demands over the course- is there a good balance between exam focused and coursework based subjects
- Don't base choices on what friends are doing
- Don't base choices on teachers
- All preferences will be subject to the school's agreement and timetabling constraints

Helping You Make Informed Decisions

- Progress Reports- Sent home now
- If you have any questions talk to the people named in the Pathways booklet that subject



Key Dates

Letters confirming proposed Pathway posted today

Submission Deadline: Monday 4th March

After this we will create a 'best fit' options timetable.
If there is an issue with the combinations selected we
will contact you directly.

We will confirm final options during Term 6.