

Year 7 Catch-Up 2016-17

The Government has made a commitment to provide additional funding to schools/academies for each Year 7 student who did not achieve at least Age Related Expectations in the Key Stage 2 National Curriculum Tests in reading and/or mathematics. The purpose of this funding is to enable schools/academies to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it.

We will be using this extra funding to provide additional support to those Year 7 students in order quickly to secure the expected standard, so that they are able to reach their full potential at Cavendish.

Our Aims for 2016/17:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch- up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support progress

Budget allocation: £12,500

Intervention	Staffing/ Cost	Focus (rationale)	Impact
Accelerated Reader	Software licences/ TA delivery	To close the gap between Pupil Premium and Non Pupil Premium by 5%. Students were identified as entering on not having achieved Age Related Expectations in Reading.	Sound Training took place with 12 Year 7 pupils and 20 Year 8 pupils. Sessions were twice a week for 6 week courses at a time, Pupils gained on average 18 months in reading age during the course.
Lexia Reading Programme:	Twice a week during tutor time led by a TA	To close the gap between Pupil Premium and Non Pupil Premium by 5%. Students were identified as entering on not having achieved Age Related Expectations in Reading. Two other high ability Pupil Premium Pupils were also selected.	At the Term 1 data capture, 7 of the 16 were making good progress and 2 expected progress. At Term 6, all were making at least expected progress and 12 were making good progress.
Numeracy Catch-Up Programme: Half an hour once a week during tutor time	Head of Maths supported by older pupils	To close the gap between Pupil Premium and Non Pupil Premium by 5%. Students were identified as entering on not having achieved Age Related Expectations in Maths.	At the Term 1 data capture, 8 of these pupils were not making expected progress. 3 were making good progress. At the Term 6 data capture, 8 were making at least expected progress and 5 were making good progress.