

English

- Our chosen text for the start of this term is Roald Dahl's play script of 'The Twits'.
- We will be looking at the structure of a play script and how it differs to other genres.
- We will continue to focus on joined up handwriting.
- Grammar, Punctuation and Spelling will continue throughout the term, looking specifically at the punctuation found within a play script.

PE/ Dance

- Children will participate in team games, developing simple tactics for attacking and defending.

Maths

- Children will be re-visiting the formal written methods for addition, subtraction, multiplication and division (column addition and subtraction, grid method for multiplication and chunking method for division).
- We will be investigate statistics through created bar charts, pictograms and tables.

Design technology/Art

- Children will be studying the drawing technique of the children's illustrator 'Quentin Blake'.
- Children will use reclaimed materials to create props used within the story of 'The Twits'.

Year Three Term Six

'A Grand Performance'



Science - Electricity

- We will be looking at appliances, circuits, lamps, switches, insulators and conductors.
- Children will look at circuits, the effect of the voltage in cells and the resistance and conductivity of materials.
- Children will make a 'lemon battery' using lemons, copper and galvanised metal!

Music

- We will be looking at music within musical theatre.
- We will specifically look at the musical composer Sir Andrew Lloyd-Webber.
- We will learn to sing some songs taken from musicals.



RE/ SMSC/ Circle Time

- Islam - children will look at the values and beliefs of the Islamic religion.
- SMSC - children will discuss their feelings about their transition to Year 4.
- Circle time - children will continue to discuss their attitudes to learning.

Computing

- Children will be using Google Apps to create documents relating to our topic learning.
- Children will learn how to use the features within Google 'Docs' and Google 'Slides'.
- We will continue to discuss how we keep ourselves safe whilst on the internet.