



Reporting Literacy and Numeracy Catch-up Funding

The literacy and numeracy catch-up premium is given to schools as additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of Key Stage 2 (KS2).

In 2013-2014 Cavendish School utilised the Catch-up Funding, with further support from the Pupil Premium Funding, to implement a programme of intervention for our students who were identified on entry into Year 7.

With resources in place from 2013-14 spend we have been able to commit the 2014-15 funding to staffing, with support from Pupil Premium funding, thus enabling us to develop the intervention programme and further embed support for the continued progress of our young people through transition from primary to secondary.

Year	Allocation	Spend
2013-14	£14,500	Staffing: £14,500
2014-15	£9,500	Staffing: £9,500 (plus Pupil Premium Funding)

Measuring Impact

Literacy

In 2013-14, small group intervention was run concentrating on small group work.

The Lexia computer programme was also introduced, and this took place twice a week in the mornings for 20 minutes.

41 Year 7 pupils received literacy intervention for Reading and Writing.

During this year, the whole year made **2.02** points progress, while the literacy intervention groups made **2** points progress. The Lexia group made **4.25** points progress. Any literacy intervention at all averaged **2.54** points progress. This was the first year in which those receiving intervention did better. This is attributed to the Lexia programme, and the increased hours of the intervention teacher enabled through the additional Catch-up funding.

Numeracy

In 2013-2014 the average progress for all students in Year 7 was 3.4. Targeted Students in Year 7 completed extra maths during registration. These pupils made 3.78 points of progress. This is 1.3 points more progress made than intervention groups in the previous year.